

The Youth Enterprise Hub – Volunteer Role Description

The Youth Enterprise Hub has roles available for caring business leaders and entrepreneurs from the local community who are keen to collaborate with five dynamic schools, teachers and students in Melbourne's inner north.

The schools and their teachers will be delivering a unique and exciting New Economy Enterprise Course – the first of its kind. It is a course that requires the students to explore who they are, to understand local issues and to develop prototypes, services and products that will support the recovery and regeneration of their local community.

In the second half of 2021, the Youth Enterprise Hub wishes to work with business leaders and entrepreneurs in the development of student's prototypes. The students are in Year 11 and drawn from the Victorian Certificate of Applied Learning (VCAL)

In this role, you will develop a mutually cooperative and supportive relationship, focusing on the entrepreneurial capabilities with a small group of students (from 2-4) over a defined and set period confined to school terms. A firm commitment is requested for the program duration with students and an additional 2 hour session at the conclusion of the program for the evaluation.

As a New Economy Enterprise Mentor you will be matched with a group students which could be based on, but not limited to:

- Mentor life and work experience
- Students nominated interest in the development of their prototype (where possible)
- Local Business Networks
- Cultural considerations of the mentor and mentees

Eligibility: Volunteers must be over 18 years old, eligible to live and work/volunteer in Australia, willing to obtain a Working with Children Check. Those with work and life experience, in addition to business creation and development would be desirable. Where possible, we are seeking business leaders and entrepreneurs that have a commitment to sustainability, value led business practices.

Volunteer Mentors must be able to commit to the specified day and time of the sessions for the vast majority of the semester (or 20 weeks), leading up the Pitch Event at the end of the year.

Attributes/Skills:

- A positive attitude towards young people and education
- Good communication skills - competent written and spoken English
- Demonstrate positive behaviours such as respect, patience, maturity and reliability
- Willing to share personal work and life experiences
- Empathy and understanding of the challenges experienced by school-aged children
- Commitment to the project
- Support in the development of student's pitch
- Local community business connections (desirable)
- Entrepreneurial and/or business leadership skills (desirable)

Outcomes: Through the Year 11 New Economy Enterprise Course, VCAL students will explore:

- Self, Leadership and Teamwork and the Importance of Soft Skills
- Social enterprise and sustainable business practice in their local community
- Relevant Networks

- Real life application through excursions, incursions and guest speaker events
- Prototyping processes for product and service ideation and creation
- Pitching to the Wider Community at the conclusion of the course.

Training: It is compulsory to attend the Youth Enterprise Hub training prior to commencing the role. Throughout the project, mentors will be expected to attend supervision and debriefing sessions with a final one hour focus group discussion at the conclusion of the project.

Responsibilities: Adhere to the Youth Enterprise Hub, VME, and INLLEN policies, procedures, and code of conduct.

For enquiries regarding the Youth Enterprise Hub and New Economy Enterprise Course, please do not hesitate to contact YEH Manager, Viv Sercombe on 0433 305 433 or vsercombe@inllen.org.au