

PREPARING FOR SECONDARY SCHOOL IN MORELAND

A GUIDE FOR PARENTS 2018



**JOINING
THE DOTS.**

INTRODUCTION



This resource has two sections:

1. General tips and advice for parents.
2. A detailed map and listing of all the secondary schools in your local area.

The end of primary school marks a major milestone in the life of a child. As a young person enters secondary school they are moving into a new environment with different educational expectations and experiences. This normally involves moving from small and familiar settings into a much bigger and more complex school.

Although transition is a critical time for a young person, it also provides an opportunity for a fresh start and a well managed and supported transition can help maintain a sense of belonging. A young person

who has a positive transition experience will develop new friends and confidence, settle well into school life, show an interest in school work and will adjust to new routines and school organisation.

This transition is often a new and challenging experience for the parents and families of the young person and many parents have concerns about the changes that the new school will bring. This resource has been prepared to support the parents and families of young people who are moving from primary to secondary school.



Department of Education and Training (DET) resources available at www.education.vic.gov.au/school/parents/secondary/Pages/default.aspx



Further information about individual schools can be found at www.vrqa.vic.gov.au/StateRegister/Search.aspx/Search or by visiting the websites of individual schools.



Further information for parents of students with special needs can be found at www.education.vic.gov.au/school/parents/needs/Pages/supportstudents.aspx

CHOOSING THE RIGHT SCHOOL



Exploring your options early will also give you time to visit different schools, attend information sessions and find a school that meets your child's needs and aspirations.

Choose a school with the facilities that will best benefit your child's learning and development.

To make your child's transition from primary to secondary school a happy and positive experience, it is important to choose a school that will best benefit your child's learning and development.

Your child will usually go to the secondary school closest to where your family lives, if they are attending a Government school. You can choose to send your child to another Government secondary school that has a different curriculum or focus, such as music or sport, if there are places available, or a Catholic or Independent school.

Keep in mind that some secondary schools need to

restrict their enrolments – and the number of students they can take – to a particular area or zone around the school. Residential boundaries may affect whether your child can attend a particular secondary school.

For Government schools, during the first half of Year 6, you will be asked to nominate the secondary school your child will attend the following year (Year 7). For Catholic schools this will occur in Year 5. You will receive from your child's primary school a list of possible secondary schools and you will be asked to indicate your preference. Some primary schools also hold information sessions on choosing a secondary school for your child, as well as information sessions on the secondary schools in your area.

Exploring your options early will also give you time to visit different schools, attend information sessions and find a school that meets your child's needs and aspirations.

Your child's Year 6 coordinator can help you with any questions you might have about the process and they will also help you to get the appropriate paperwork for enrolling your child into secondary school.



To find a Government school in your local area, see www.education.vic.gov.au/findaservice/Home.aspx



To find a Catholic school in your local area, see www.cem.edu.au/our-schools/school-finder/



To find an Independent school in your local area, see <http://services.is.vic.edu.au/ebiz/customerservice/schoollocator.aspx>



For assistance in choosing a secondary school, see www.education.vic.gov.au/school/parents/secondary/Pages/choosing.aspx

THINGS TO CONSIDER



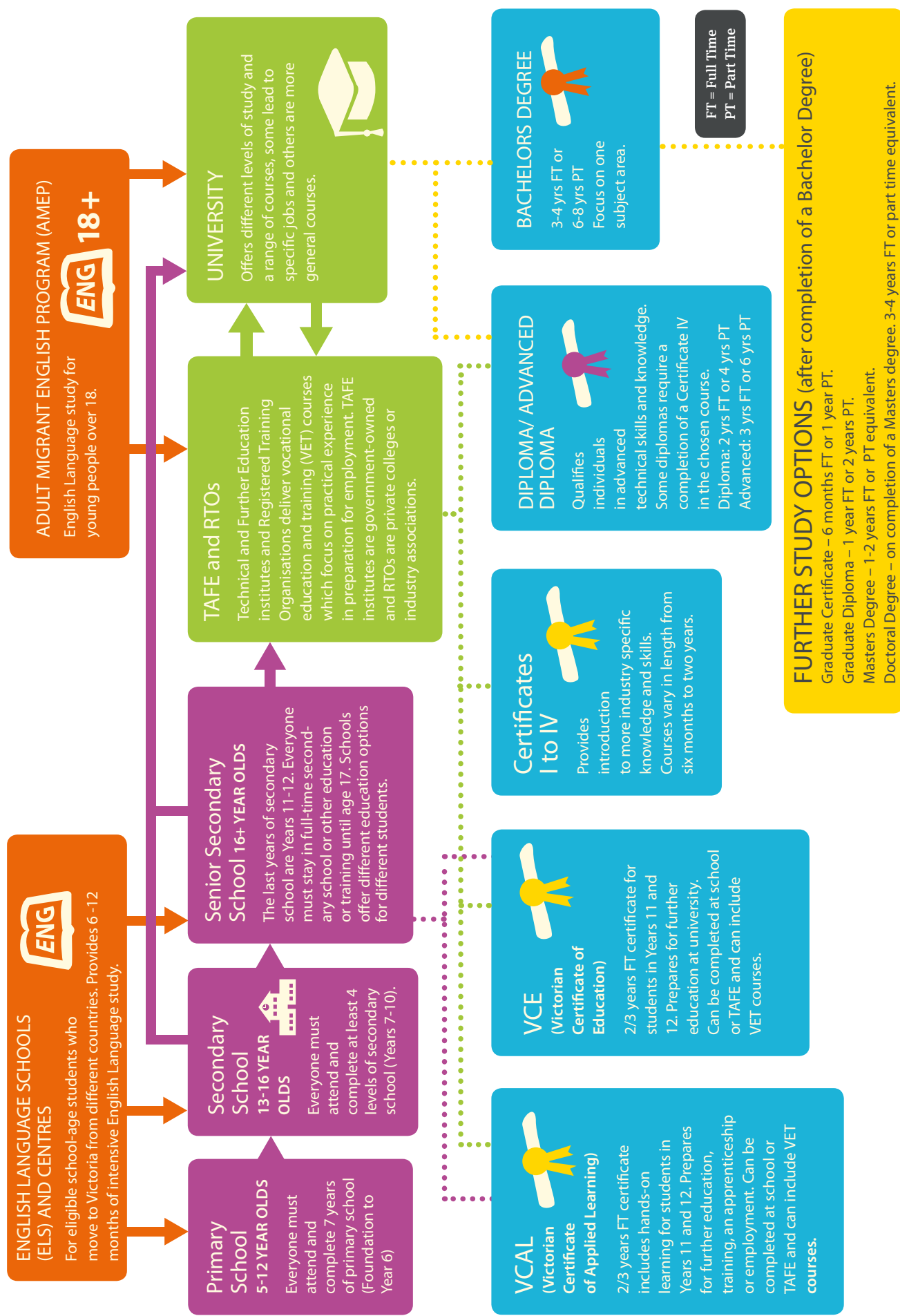
Go local. Schools provide terrific opportunities for local families.

Schools offer co-curricular programs with a range of opportunities for students outside the classroom. These activities can play a very important role in the development of your child.

It might be useful to consider the following questions when choosing the right secondary school for your child:

- How far do you want to travel and is the school close to home and/or work?
- Are any of the schools close to home and/or your work suitable for your child?
- Does your family have a connection to a particular school?
- How important is it that your child knows other children at the school?
- Will the school be able to cater for your child's needs and interests?
- Do they have a transition program and how does it include you?
- What facilities do they offer and are you comfortable with the 'feel' of the school?
- Will the teachers and the school curriculum support all aspects of your child's development?
- What educational programs are offered?
- Does the school offer English as an Additional Language (EAL) support?
- What extra activities does the school offer?
- Does the school offer scholarships?
- Does the school's policy on homework and discipline reflect your own values and expectations?
- Does the school work in partnership with families?

A MAP OF THE VICTORIAN EDUCATION SYSTEM



SCHOOL VISITS

Moreland schools offer a range of subjects that might suit your child's interests. You'll be able to find out the subjects offered when you visit the schools.



Most schools welcome enquiries and will organise a time for you and your child to visit.

ACRONYMS LIST

EAL Support - English as an Additional Language Support

VCE - Victorian Certificate of Education

VET - Victorian Educational Training Courses, which can be offered as part of VET or VCAL studies

VCAL - Victorian Certificate of Applied Learning

IB - International Baccalaureate

See page 5 for more information on the Victorian education system.

You should visit your local secondary school and any others that you are considering before you enrol your child. Ideally you should start this in Year 5. Make contact well before your child is due to start to allow time to visit a number of schools.

Principals or other school staff can provide tours, classroom visits and information about their school. Most schools welcome enquiries and will organise a time for you and your child to visit.

Consider asking these questions:

- Are there places available?
- What are the fees? Are there any other costs you will be asked to pay over and above these fees?
- What educational programs are offered?
- What are the teachers' /

school's values and philosophies around educating their students?

- How does the school support children with special needs?
- Does the school offer English as an Additional Language (EAL) support?

Teachers from secondary schools may also visit local primary schools to take small groups for lessons or to talk about secondary school, introducing themselves and the subjects they teach.

Often, secondary students revisit their old primary school to tell Year 6 students what secondary school is like. This can also be taken a step further with the buddy system, where secondary students are teamed up with primary school students and regularly meet face-to-face or communicate by email.

APPLYING FOR SECONDARY SCHOOL

GOVERNMENT SCHOOL ENROLMENT APPLICATION

Timeline and Process for Year 7 Enrolment

- Government secondary schools usually run open days and information sessions in early term two.
- Government secondary schools adhere to the state-wide placement timeline. Whilst specific dates change each year, the whole process

spans terms two and three.

- In early term two, transition packs (including the *Application for Year 7 Placement Form*) are distributed to all families of Year 6 students.
- Families complete the *Application for Year 7 Placement Form*, and may list three Government secondary schools in order of preference.
- Families return the completed *Application for Year 7 Placement Form*

to their primary school transition coordinator, by mid-May.

- Between May and July primary schools and secondary schools are in communication regarding 1st, 2nd and 3rd preferences. Places are offered using the DET Priority of Access guidelines.
- Families are informed of the outcome of their Year 7 enrolment application in August.

Applications for Year 7 enrolment are administered through your child's primary school in Year 6.

Priority of Access

Where there are insufficient places at a school for all students who seek entry, students are enrolled in the following priority order:

1. Students for whom the school is the designated neighbourhood school.
2. Students with a sibling at the same permanent address who are attending the school at the same time.
3. Where the DET Regional Director has restricted the enrolment, students who reside nearest the school.

4. Students seeking enrolment on specific curriculum grounds. Each government secondary school may have different curriculum grounds, and may require additional documentation to support an application on curriculum grounds. Information will be available on each school's website.

5. All other students in order of closeness of their home to the school.

6. In exceptional circumstances, compassionate grounds.

The *Education and Training Reform Act 2006* states that one of the principles underlying the Victorian Government education system is that every student has the right to attend a designated neighbourhood Government school. In most cases a child's designated neighbourhood school is usually the nearest Government school to your child's permanent residence.

Applications for Other Year Levels

Applications for enrolment in all other year levels are administered locally by each Government secondary school. The process may vary between each school and applications are only considered if there are places available at the school. Information will be available on each school's website. However, in most cases, families are expected to complete an enrolment enquiry form, along with the student's most recent school reports and attend a school tour and, potentially a pre-enrolment interview.

APPLYING FOR SECONDARY SCHOOL

CATHOLIC SCHOOL ENROLMENT APPLICATION



Applications for Year 7 enrolment are administered directly with your chosen secondary school in Year 5.

All Catholic schools are required to have their own local enrolment policy. If you are interested in enrolling your child in a Catholic school:

- Contact your local Catholic school when your child is in Year 4. Ask to speak to the registrar or enrolments person (see contact details later in the resource).
- Let them know what year level your child is in and that you

would like an enrolment form.

- Make an appointment to go on a school tour. Some schools hold tours each month or on a specific date.

This process operates independently of Government school applications and happens a year earlier, when your child is in Year 5. This does not affect your application to enrol in a Government secondary school.

Timeline for Enrolment

- Catholic secondary schools usually hold information sessions for enrolment when your child is in Year 4.
- Key enrolment dates are published in July each year. These dates follow the same process and timing each year.
- Applications close in mid-August of Year 5.
- Offers of places are sent out in mid-October.
- The closing date for acceptances is in late-October.

Please Note: While this is a system-wide timeline for enrolment, many Catholic schools in Yarra are able to accept enrolments later than these dates. Please contact your local Catholic school to check for available enrolments.

INDEPENDENT SCHOOL ENROLMENT APPLICATION



Independent schools have their own enrolment policy. If you are interested in enrolling your child in an Independent school

- Contact the school and ask to speak to the Registrar or enrolments person.
- Let them know what year level your child is in and that you would like an enrolment form.

- Make an appointment to go on a school tour. Some schools hold tours each month or on a specific date.

This process operates independently of Government school applications and does not affect your application to enrol in a Government secondary school.

ENROLLING YOUR CHILD



It is important that you let the school know if you have any concerns or need any support with the enrolment process.

ACRONYMS LIST

EAL Support - English as an Additional Language Support

VCE - Victorian Certificate of Education

VET - Victorian Educational Training Courses, which can be offered as part of VET or VCAL studies

VCAL - Victorian Certificate of Applied Learning

IB - International Baccalaureate

See page 5 for more information on the Victorian education system.

Be mindful that Government schools have different enrolment processes than Catholic schools. You should contact Catholic schools when your child is in Year 4 and apply when they are in Year 5, not Year 6.

There are different processes for enrolling your child in a Victorian secondary school depending on whether it is a Government, Catholic or Independent school.

For all schools you will need to fill out an enrolment form. Some schools may require you to complete the enrolment process online.

You will be asked for particular information including:

- Evidence of your child's date of birth (if they were not born in Australia, a passport or travel document such as a visa)
- Your contact, phone and address details, and that of

any other parent, guardian and/or carer names and contact details of emergency contacts

- Health and welfare information
- Information about the language/s your child speaks and hears at home.

Each school will have a person designated to support parents with the enrolment process. The names of contact personnel for individual secondary schools are listed later in this resource.

It is important that you let the school know if you have any concerns or need any support with the enrolment process.

PREPARING FOR SCHOOL

Some useful tips for getting your child ready for the start of the year in their new secondary school:

- Be interested and enthusiastic when talking to your child about the new school. It is important that you keep the lines of communication open with your child.
- Attend all parent information sessions offered by your primary and secondary schools.

Get to know your school wellbeing team, they are there to help you and your child.

Contact your new school principal if you need help with paying school fees, uniform or other school related costs such as laptops, books and camps.

As your child begins secondary school, there will be many opportunities for you to continue to take an active part in what they are learning at school.

Here are some ways that you can support your child's learning at home:

- Listen carefully to your child and offer suggestions.
- Unless they are sick, ensure your child attends school every day of term and arrives on time.
- Help your child to develop a good sleep routine to ensure they get the recommended 9-10

- hours per night.
- Learn about school routines and timetables.
- Ensure that all of your child's books and personal items are labelled. As there are many students in a secondary school, these can quite easily get lost.
- Ensure that your child is familiar with any public transport routines. Perhaps even have a practice run over summer. Have a back-up plan in place in case your child misses their transport.
- Find out the school uniform requirements prior to enrolling your child in the school. Usually schools require students to wear their school uniform during school hours, while travelling to and from school, and when

they are participating in school activities held out of school hours.

- Some schools have arrangements with uniform suppliers, or a school shop, where you can buy uniforms. Schools may also hold sales of second hand uniforms during the year. Ask your child's school if you need help with purchasing uniforms or shoes.
- Some schools may require your child to have their own device such as an iPad or laptop computer. Ask your child's school if you need help as most schools will have some available for loan or rent.

STARTING SCHOOL

- Find out the homework policy of the school and discuss it with your child.
- Ask your child about homework tasks they have to complete.
- Help your child to develop a homework timetable and routine.
- Even if you can't help with a particular homework task, help your child by encouraging them to find out the information they need.
- Provide a comfortable and quiet space for your child to do their homework.
- Find out about local homework clubs and encourage your child to attend.
- Help your child to maintain a balance between study and recreational activities to avoid placing too much pressure on your child.

Stay involved in your child's learning by:

- Establishing good relationships with your child's teachers by contacting them early in the year and attending parent-teacher meetings.
- Find out who is your child's year level coordinator or homeroom teacher.
- Telephone or make an appointment with the school if you have any concerns.
- Participate in the life of the school by joining councils, parent associations or by volunteering.
- Stay up to date with what is happening in the school by reading the school newsletter and regularly checking the school website.
- Stay up to date with your child's learning by using the school's parent portal e.g. Compass. Ask the school if you need help with access or using the system.

In Years 7-10, students miss on average almost **a week every term** – that's **four weeks** of school per year.

Going to school every day is the single most important part of a child's education. Students learn new things at school every day – missing school puts them behind.

Why it's important

We all want our students to get a great education, and the building blocks for a great education begin with students coming to school each and every day.

Students develop good habits by going to school every day – habits that are necessary to succeed after school, whether in the workplace or in further study.

Missing school can have a big impact on students academically and socially. It can affect their test results, including VCE, and, just as importantly, it can affect their relationships with other students, and lead to social isolation.

There is no safe number of days for missing school – each day a student misses puts them behind, and can affect their educational outcomes.

Each missed day is associated with progressively lower achievement in numeracy, writing and reading.

Getting in early

It's never too late to improve attendance – going to school more often can lead to better outcomes. Even at Year 9, when



attendance rates are lowest, going to school more often can make a big difference. Every day counts. Schools are there to help – if you're having attendance issues with your child, speak to your school about ways to address those issues.

What we can do

The main reasons for absence are:

Sickness – There are always times when students need to miss school, such as when they're ill. It's vital that they're only away on the days they are genuinely sick, and setting good sleep patterns, eating well and exercising regularly can make a big difference.

"Day off" – Think twice before letting your child have a "day off" as they could fall behind their classmates – every day counts.

Truancy – When students choose not to go to school without their parent's permission. There can be many reasons for truancy, the best way to address this is for schools and parents to work together.

While all absences are bad for academic performance, unexcused absences are a much stronger indicator of lower reading and maths achievement.

If for any reason your child must miss school, there are things you can do with your school to ensure they don't fall behind:

- Speak with your classroom teacher and find out what work your child needs to do to keep up.

EVERY DAY COUNTS

Secondary school attendance

- Develop an absence learning plan with your teacher and ensure your child completes the plan.

Remember, every day counts. If your child must miss school, speak with your classroom teacher as early as possible.

Openly communicating with your child's school about all absences is a good way to prevent attendance issues being escalated to a School Attendance Officer. A School Attendance Officer is a Department of Education and Early Childhood Development Regional Director who has authority to follow up attendance issues. Attendance issues that are escalated can lead to an Infringement Notice.

If you're having attendance issues with your child, please let your year level coordinator, principal or other relevant staff member know so you can work together to get your child to school every day.

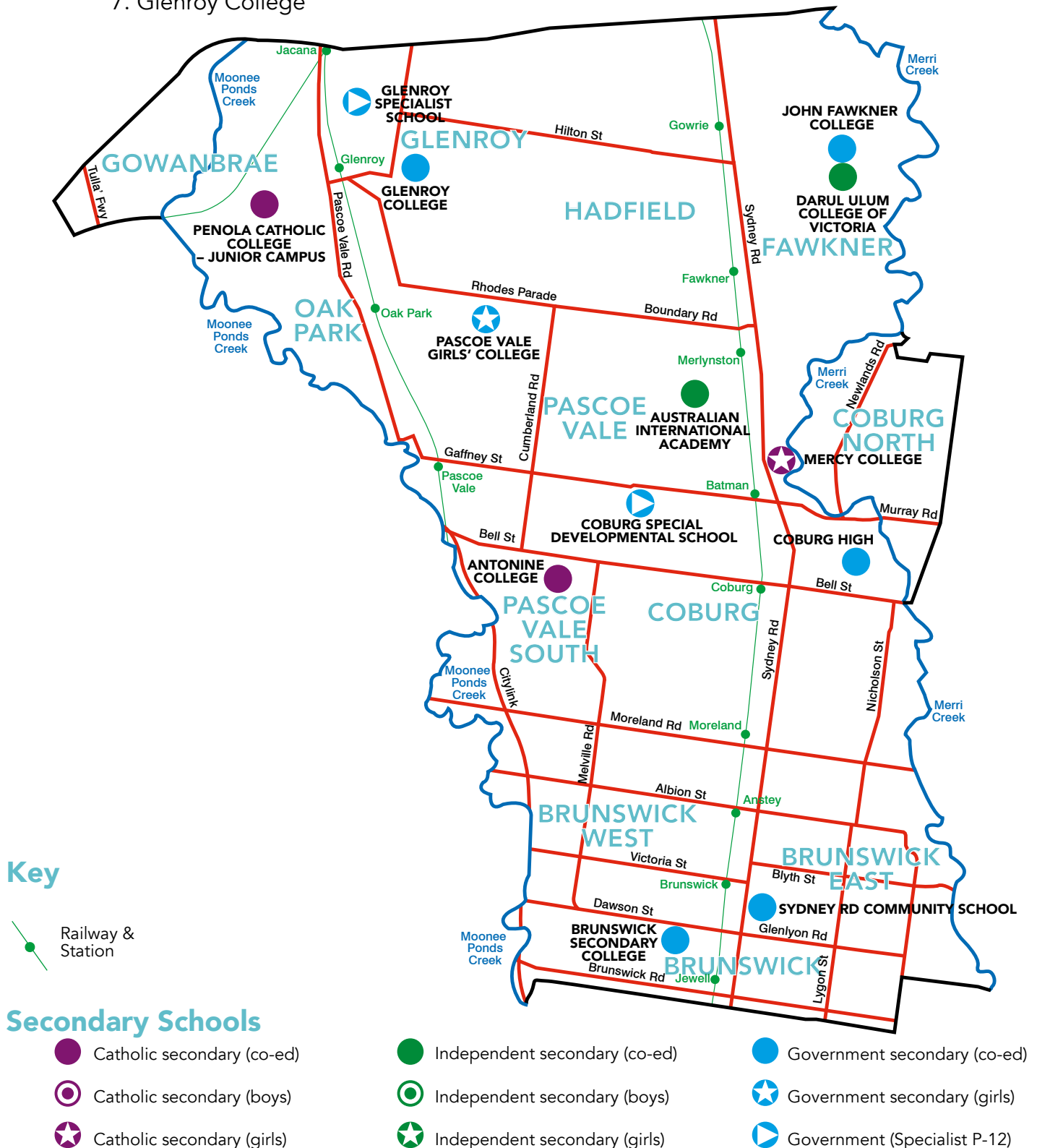
For more information and resources to help address attendance issues, visit:

www.education.vic.gov.au/school/parents/behaviour/Pages/studentattendance.aspx

SECONDARY SCHOOLS

The following secondary schools are located within the City of Moreland:

1. Antonine College
2. Australian International Academy – Senior Campus
3. Brunswick Secondary College
4. Coburg High School
5. Coburg Special Developmental School
6. Darul Ulum College of Victoria
7. Glenroy College
8. Glenroy Specialist School
9. John Fawcner College
10. Mercy College
11. Pascoe Vale Girls College
12. Penola Catholic College – Junior Campus
13. Sydney Road Community School



ANTONINE COLLEGE



Principal:

Sister Daad El-Azzi

Transition Coordinator &

Yr 7-9 Middle School Leader:

Allison Pote

School Tours:

By appointment



KEY DETAILS

| | |
|---------------------|----------------|
| Type: | Catholic |
| Level: | P-12 |
| Size: | 826 students |
| Gender: | Co-educational |
| Religion: | Catholic |
| Uniform: | Yes |
| EAL Support: | Yes |
| VCE: | Yes |
| VET: | Yes |
| VCAL: | No |

Antonine College is a co-Educational (Foundation to Year 12) College, dedicated to providing quality education in a friendly and caring environment.

The College is located on two sites. The Cedar Campus in East Coburg caters for students from Foundation to Year 6 whilst secondary classes from Year 7 to Year 12 are conducted at Saint Joseph Campus in Pascoe Vale South.

Both sites have been extensively renovated and extended over the years. As a result, the facilities for students, staff and parents are of high standard and students are provided with a strong educational platform across a broad range of subjects.

The schools hold a strong emphasis on religious and moral values and academic excellence in a wholesome family atmosphere of

understanding and freedom. Staff, students and parents have the opportunity to participate in the prayers, readings and singing.

Antonine College welcomes and values parents. Information nights, parent meetings and special events are organised to include parents' involvement, and regular contact is made with parents and families through newsletters, student diaries and phone calls.



Saint Joseph Campus (Yr 7 – Yr 12)

Bus: A short walk from bus 513 and 903 running via Bell St. Private school bus also available

Tram: A short walk from Route 58 tram running along Melville Rd

ENROLMENT CONTACT

Wissal Hawas, Enrolment Officer

71 Grandview Ave, Pascoe Vale South VIC 3044

Tel: 03 9354 1377 (option 1)

Email: enrolments@antonine.catholic.edu.au

Website: www.antonine.catholic.edu.au

AUSTRALIAN INTERNATIONAL ACADEMY



Principal:

Mr Salah Salman AM

Transition Coordinator:

Ms Nese Ozcelik

School Tours:

By appointment



KEY DETAILS

| | |
|---------------------|-----------------|
| Type: | Independent |
| Level: | P-12 |
| Size: | 3,200* students |
| Gender: | Co-educational |
| Religion: | Islamic |
| Uniform: | Yes |
| EAL Support: | Yes |
| VCE: | Yes |
| VET: | No |
| VCAL: | No |
| IB: | Yes |

The Australian International Academy (AIA) has six campuses in Australia and overseas. The Melbourne Senior Campus is located in North Coburg.

The Academy's student profile is made up of students from a wide range of ethnic and cultural backgrounds. Overseas students are accepted as well as local residents.

The Academy offers the internationally recognised and highly acclaimed International Baccalaureate (IB Program), as well as the local certificates relevant to each campus.

School camps are an exciting component of the AIA experience. Students are actively encouraged to attend camp as the school believes this experience allows students and staff to get to know and understand one another

better. The camp experience also enables students to take part in healthy exercise outdoors which they understand is something that many students these days do not get a chance to engage in.

Building students' character and developing spiritual values, artistic talents and sporting skills is at the centre of the Academy's curriculum.

For each student there are many support personnel to assist them along in their schooling. There are counsellors to discuss and resolve issues hindering their emotional wellbeing and careers/course counsellors to advise students regarding their course choices and pathways beyond Year 12.

* Including 1,050 at the Junior Campus in Coburg and the remainder at the Senior Campus in North Coburg



Bus: The number 530 bus stops on Goleen St and the number 531 bus stops on Bakers Rd, AIA is 7 minute walk from both bus stops

Train: The Upfield train line stops at Merlynston and Batman Stations

Tram: The tram line along Sydney Rd stops at Rogers St/Sydney Rd

ENROLMENT CONTACT

Gafiah Dickinson – Head of Melbourne Senior Campus
Melbourne Secondary Campus, 56 Bakers Rd, North Coburg
Tel: 03 9350 4533 **Fax:** 03 9419 3885
Email: aiaMSC@aia.vic.edu.au
Website: www.aiahome.net

BRUNSWICK SECONDARY COLLEGE



Principal:

Karen Harris

Transition Coord:

Sally Goss

School Tours:

School tours are held on Fridays in Terms 1, 2 & 3, from 9.15-10am. To book a place phone the school or email brunswick.sc@edumail.vic.gov.au



KEY DETAILS

| | |
|---------------------|----------------|
| Type: | Government |
| Level: | Secondary |
| Size: | 950+ students |
| Gender: | Co-educational |
| Religion: | — |
| Uniform: | Yes |
| EAL Support: | No |
| VCE: | Yes |
| VET: | Yes |
| VCAL: | Yes |

Brunswick Secondary College is a co-educational Year 7-12 College.

The college offers a traditional discipline based curriculum complemented by a wide range of specialist subjects and enrichment programs. Their goal is to improve the achievement levels of individual students and specific cohorts by raising expectations and standards of learning.

The College's six values of team work, respect, excellence, achievement, persistence and responsibility underlie all relationships, planning and activities within the college.

Brunswick Secondary has an English Language Centre located on site and an increasing community of international students.

The college provides a Select Entry Accelerated Learning

Program, and a Performing Arts Program which includes dance, drama and instrumental music.

Mandarin, Chinese and Italian are offered through Languages Other Than English (LOTE).

Extra-curricular programs include dance, debating, chess, circus, table tennis, Kendo and more.

Facilities include an organic garden, an auditorium, gym and performing arts facilities. The school has a full size synthetic and multipurpose field.



Bus: The number 506 bus travels along Dawson St

Train: Short walk from the Brunswick and Jewell Stations

Tram: Short walk from the number 19 tram that travels along Sydney Rd

ENROLMENT CONTACT

Sally Goss, Junior School Leader & Transition Coordinator
47 Dawson St, Brunswick VIC 3056

Tel: 03 9387 6133

Email: goss.sally.s@edumail.vic.gov.au

Website: www.brunswick.vic.edu.au

COBURG HIGH SCHOOL

**Principal:**

Stewart Milner

Transition Coordinator:

Katrina Aralios

School Tours:

Book via website

KEY DETAILS

| | |
|---------------------|----------------|
| Type: | Government |
| Level: | Secondary |
| Size: | 750 students |
| Gender: | Co-educational |
| Religion: | — |
| Uniform: | Yes |
| EAL Support: | Yes |
| VCE: | Yes |
| VET: | Yes |
| VCAL: | No |



At Coburg High School, Excellence, Integrity, Curiosity and Community are values that underpin school's goals, policies, practices, behaviours and decision-making.

Students are offered a range of well-established co-curricular programs and clubs and an expanding range of opportunities for students to contribute their own ideas for initiatives, activities and events.

Students are provided with the opportunity to perform in sporting teams, participate in debating and public speaking competitions, perform productions, musicals and develop fluency in languages

through overseas exchange programs.

Coburg High School is an Apple Distinguished School, with MacBooks and a range of educational and professional software incorporated in the academic curriculum. Coburg High School believes that digital technology serves a crucial role in the classroom, to transform student learning and allow for deeper and richer educational experiences.

The school has a partnership with Melbourne City Ballet and a range of programs with Moreland City Council.



Bus: The number 530 bus stops on Champ St which is a 9-minute walk from the school. Bus stop on Richards St, 230 metres away from the school

Train: Nearest stop is Coburg

Tram: The number 19 Sydney Rd stops at Bell St, a 4-minute walk to school

ENROLMENT CONTACT

Kylie Bonne (Contact reception 8.30am to 4pm school days)

101 Urquhart St, Coburg VIC 3058

Tel: 03 9353 1700 **Fax:** 03 9354 0930

Email: enrolment@coburg.vic.edu.au

Website: www.coburg.vic.edu.au

COBURG SPECIAL DEVELOPMENTAL SCHOOL

**Principal:**

Warren Tofts

Transition Coordinator:

Sally Smith

School Tours:

By appointment

KEY DETAILS

| | |
|---------------------|----------------|
| Type: | Government |
| Specialist | |
| Setting: | Yes |
| Ages: | 5 to 18 years |
| Size: | 55 students |
| Gender: | Co-educational |
| Religion: | — |
| Uniform: | Yes |
| EAL Support: | No |
| VCE: | No |
| VET: | No |
| VCAL: | No |



- Bus:** The school is serviced by school buses provided by the DET. Students must reside within the school's Designated Transport Area to access this bus service. The number 534 bus stops on near the school.
- Train:** Batman Station on the Upfield Line



Coburg SDS is a dynamic Special Developmental School situated in the North Western region of Melbourne. A friendly and caring environment that enhances learning, personal growth and well-being for all students. The school caters for families from the northern and western suburbs, from a range of socio-economic and ethnic backgrounds. Students attending the school generally reside within a designated transport area.

The school caters for students with a primary diagnosis of developmental delay or intellectual disability with a full scale IQ of 50 or below. Many of the students have additional needs that impact on their learning including, but not limited to, autism, communication and high sensory needs. A compassionate and kind atmosphere enriches learning opportunities, personal growth and well-being for all students.

Coburg SDS embraces a trans-disciplinary, Child Centred Learning approach that allows all students to engage as effectively as possible with the curriculum. Communication, functional skills and social and emotional learning are embedded through all aspects of the school programs and curriculum. The therapy team works with teachers and families to develop strong, individualised learning goals, which assist students to fully engage in their learning and maximise outcomes.

A sense of community pervades the school, with parents and staff working in partnership to generate a collegial feel and common purpose. The School Wide Positive Behaviour Framework embeds strong values and respectful relationships with all, and supports positive behaviours through positive interactions.

ENROLMENT CONTACT

Warren Tofts

Cnr Gaffney and Bishop Streets, Coburg VIC 3058

Tel: 03 9354 4366

Website: www.coburgsds.vic.edu.au

DARUL ULUM COLLEGE OF VICTORIA



Principal:

Abdurrhman Gokler

Transition Coordinator:

–

School Tours:

By appointment



KEY DETAILS

| | |
|---------------------|----------------|
| Type: | Independent |
| Level: | P-12 |
| Size: | 950 students |
| Gender: | Co-educational |
| Religion: | Islamic |
| Uniform: | Yes |
| EAL Support: | No |
| VCE: | Yes |
| VET: | No |
| VCAL: | No |

Established in 1997, Darul Ulum College of Victoria strives to raise compassionate, articulate, confident and pro-active members of the Australian community who take pride in their Muslim identity.

The school provides the opportunity for students to learn in an inclusive and nurturing environment, complete with well-equipped classrooms, science and computer laboratories, home economics room, a multi-purpose hall, and a mosque among many other facilities. The school grounds are continuously improving with recreational areas where students can relax and play.

Darul Ulum has dedicated teachers who keep abreast of contemporary educational pedagogies and values, providing a wide range of curriculum delivery approaches for all students. Their aim is to support each student in achieving his / her academic potential and personal best whilst nurturing their spiritual growth and overall well-being.

The College recognises that students are better prepared for learning when they are healthy, safe and happy therefore student wellbeing is at the core of the vision and mission of the College.

Darul Ulum College has significant initiatives in place to cater for students who need extra support in their learning journey and is equally mindful of the importance of acknowledging and facilitating for the high achieving students.

ACRONYMS LIST

EAL Support - English as an Additional Language Support
VCE - Victorian Certificate of Education

VET - Victorian Educational Training Courses, which can be offered as part of VET or VCAL studies

VCAL - Victorian Certificate of Applied Learning

IB - International Baccalaureate

See page 5 for more information on the Victorian education system.



Bus: The 530 bus stops on Miller St, a 4-minute walk from the school

Train: The Upfield train line stops at Gowrie Station and students can access the 530 bus from there

See ptv.vic.gov.au for bus, train and tram information.

ENROLMENT CONTACT

Submit your enrolment expression of interest via the website
 17 Baird Street, Fawkner VIC 3060

Tel: 03 9355 6800

Email: info@dulum.vic.edu.au

Website: www.dulum.vic.edu.au/register

GLENROY COLLEGE



Principal:

Anne-Maree Crivelli

Transition Coordinator:

Sintija Erjavec

School Tours:

By appointment



KEY DETAILS

| | |
|---------------------|----------------------|
| Type: | Government |
| Level: | Secondary |
| Size: | 465 students |
| Gender: | Co-educational |
| Religion: | — |
| Uniform: | Yes |
| EAL Support: | Yes |
| VCE: | Yes |
| VET: | Yes - on application |
| VCAL: | Yes |



Bus: Bus 534 stops on Cardinal Rd

Train: Glenroy Station on the Craigieburn Line is a 12-minute walk to school

See ptv.vic.gov.au for bus, train and tram information e.g. timetables, fares and route planning.

Teachers and staff at Glenroy College work to equip students with the essential learning skills needed to succeed in a complex, flexible and open society.

The diverse range of our students' cultural and ethnic backgrounds is welcomed and celebrated.

Glenroy College is committed to successful outcomes for all students. Years 7-9 provides a solid foundation for future success by emphasising literacy and numeracy.

Students use computers and multimedia technologies with confidence and understanding to enhance both their learning and their ability to fully participate in an evolving information-filled world. Years 10-12 provides a range of pathways including VCE and VCAL. Students have extensive opportunities to be involved in wellbeing and community-based programs, as well as learning both inside and outside the classroom.

Additional programs are available to support and extend students, including interactive and supportive Junior Homework Club and Senior Study Hall, instrumental music and interschool sports. Year 9 students participate in the Rite Journey, a program designed to assist young people transitioning into adulthood along with community volunteering.

The College develops student leaders through all levels; class captains, college Year 12 captains and sports captains. Debating, public speaking and interschool sport are important features of the College calendar.

The strengths of Glenroy College lie in its ability to provide an excellent, balanced and diverse program, while blending innovation and tradition. This allows freedom and creativity within a caring, co-educational setting in which each student learns and grows.

ENROLMENT CONTACT

Rodney Ebbage, Assistant Principal

120 Glenroy Rd, Glenroy VIC 3046

Tel: 03 9304 0400 **Fax:** 03 9300 3001

Email: glenroy.sc@edumail.vic.gov.au

Website: www.glenroycollege.vic.edu.au

GLENROY SPECIALIST SCHOOL

Glenroy Specialist School



WORKING TOGETHER TO ACHIEVE

Principal:

Raelene Kenny

Transition Coordinator:

Jane Fincham

School Tours:

By appointment



KEY DETAILS

| | |
|---------------------|----------------|
| Type: | Government |
| Specialist | |
| Setting: | Yes |
| Level: | P-12 |
| Size: | 145 students |
| Gender: | Co-educational |
| Religion: | — |
| Uniform: | Not compulsory |
| EAL Support: | Yes |
| VCE: | No |
| VET: | Yes |
| VCAL: | Yes |

Glenroy Specialist School provides tailored, individual learning programs for students aged 5 to 18 who have significant physical and/or multiple disabilities or who have significant health issues.

The school is divided into Junior, Middle and Senior Schools with classes of 6-8 students. The teaching staff work with occupational therapy, physiotherapy and speech pathology teams and a large numbers of support staff to support each student's learning and engagement in school life. Three full time nurses manage the students' daily health and wellbeing needs.

Each student has an individual Education Plan. This is developed during student support group meetings where school staff and parents work together to determine the student's learning needs and the reasonable adjustments necessary for them to fully participate in school life.

Glenroy Specialist School is purpose built and the facilities include a pool, indoor and outdoor play spaces and bike trails, sensory and kitchen gardens, library, art and music rooms and a parents' lounge.

Staff members are always happy to meet with families to explain how Glenroy Specialist School provides high quality learning and care for the students. Please contact the school office if you would like to speak to a member of staff about a possible enrolment or to arrange for a school tour.



- Bus:** Students living in the school transport zone are eligible for the Student with Disabilities bus transport or conveyancing allowance. Bus 536 stops near the school at Hilton Street
- Train:** Glenroy or Jacana stations on the Craigieburn Line

ENROLMENT CONTACT

208 Hilton St, Glenroy VIC 3046

Tel: 03 9304 2263

Email: Glenroy.ss@edumail.vic.gov.au

Website: www.glenroyss.vic.edu.au

JOHN FAWKNER COLLEGE

**Principal:**

Mark Natoli

Transition Coordinator:

Paul Castelli

School Tours:

Phone the school or fill out the online form to arrange a tour



KEY DETAILS

| | |
|---------------------|----------------|
| Type: | Government |
| Level: | Secondary |
| Size: | 400 students |
| Gender: | Co-educational |
| Religion: | — |
| Uniform: | Yes |
| EAL Support: | Yes |
| VCE: | Yes |
| VET: | No |
| VCAL: | Yes |

John Fawkner College is committed to assisting students to recognise the talents they themselves may not have recognised. The College adopts the Positive Learning Framework, designed to support teachers in the delivery of high quality teaching and learning practices which aims to improve the student's ability to learn and understand the material being taught.

John Fawkner offers a wide range of curricular and co-curricular activities including an instrumental music program, performing arts program, student leadership and peer mentoring program for students that operate throughout the year.

The Sports Industry Pathway Program at John Fawkner College

offers students who aspire to play elite football with an opportunity to be trained by elite coaches from Melbourne City FC. This unique partnership in football development and academic education is designed to excite students with a passion for football and a desire for high quality learning. The elite component of the program is designed by qualified Melbourne City FC coaching staff and gives students access to a genuine pathway into the National Premier League and National Youth League Pathway at Melbourne City.

The College makes use of local community facilities such as the community library, Fawkner Leisure Centre and the local athletics complex to support and engage young people in their learning.



Train: Close to Gowrie Station on the Upfield line

Bus: Number 530 stops at the school

See ptv.vic.gov.au for bus, train and tram information e.g. timetables, fares and route planning.

ENROLMENT CONTACT

Kathryn Miller

51 Juke Road, Fawkner VIC 3060

Tel: 03 9359 1166

Email: john.fawkner.sc@edumail.vic.gov.au

Website: www.jfc.vic.edu.au

MERCY COLLEGE



Principal:

Lila McInerney

Transition Coordinator:

Lauren Purcell

School Tours:

Each term throughout the year. Call or book online

KEY DETAILS

| | |
|---------------------|----------------|
| Type: | Catholic |
| Level: | Secondary |
| Size: | 500 students |
| Gender: | Co-educational |
| Religion: | Catholic |
| Uniform: | Yes |
| EAL Support: | Yes |
| VCE: | Yes |
| VET: | Yes |
| VCAL: | Yes |



Mercy College is a Catholic School for girls with a proud and rich history of educating young women in Year 7 to Year 12, providing knowledge and skills to equip them in their future life directions.

Established in 1965, the College continues to be linked to the Sisters of Mercy and is faithful to and attentive to their vision and mission in our rapidly changing world.

As a small school Mercy College prides itself on educating the whole student – mentally, physically, emotionally and spiritually. Students are challenged to become independent and questioning learners. They are provided with opportunities that allow them to engage in critical and creative thinking, in the classroom and

out in the community. Students explore a diversity of styles and habits of learning through lesson activities, independent tasks, in cooperation with their peers and in practical and problem solving scenarios.

As a Catholic school, Mercy College is aligned with local parishes and parish primary schools, seeing the connection between secondary and primary school and enjoy the opportunities to make meaningful learning-centered partnerships. These have included initiatives such as Reading for Life, From Kitchen to Garden Table and sports coaching.

The College is proud to provide opportunities for every girl to pursue her dreams and explore unknown possibilities.



- Bus:** Dedicated direct routes from Craigieburn, Broadmeadows, Campbellfield, Fawkner and Reservoir
- Train:** Batman Station on the Upfield Line is nearby
- Tram:** Route 19 North Coburg stops right outside the entrance to the College

ENROLMENT CONTACT

Mark Baldasso

760 Sydney Rd, Coburg VIC 3058

Email: registrar@mercycoburg.catholic.edu.au

Website: www.mercycollege.vic.edu.au

PASCOE VALE GIRLS COLLEGE



Principal:

Kay Peddle

Transition Coordinator:

Larissa Keen

School Tours:

By appointment / Book via website



KEY DETAILS

| | |
|---------------------|---------------|
| Type: | Government |
| Level: | Secondary |
| Size: | 1100 students |
| Gender: | Girls |
| Religion: | — |
| Uniform: | Yes |
| EAL Support: | Yes |
| VCE: | Yes |
| VET: | Yes |
| VCAL: | Yes |

Pascoe Vale Girls College is committed to creating a learning community that inspires students to achieve both in the classroom and through engagement in an extensive co-curricular program which enhances their school experience.

As a girls only school, their vision is "Empowering Young Women" with a commitment to providing students with the opportunity to succeed as learners and as competent and confident citizens who can make a valuable contribution to a global society.

The College has a SEAL (Select Entry Accelerated Learning) program starting at Year 7 which provides stimulating learning experiences that challenge, extend and develop the gifts and talents of students through acceleration and enrichment. A range of electives are offered at Years 9 and 10 with opportunities to accelerate into VCE and VET at Year 10.

Student learning, engagement and wellbeing are supported through a sub-school structure comprising of Junior, Middle and Senior with a Head of School and two coordinators at each year level. The Student Wellbeing Team at the College works to ensure the promotion of positive wellbeing across the student population and broader community.

An extensive co-curricular program enhances student engagement at the College. Students have opportunities to participate and experience success as members of the College Community in Music, Drama and Visual Arts, Sport, Debating, Public Speaking, Creative Writing, Academic Competitions, St John Youth Ambulance Program, an extensive Student Leadership Program and through a sister-school relationship with Toyota Higashi High School, Japan.



Bus: The 513 Bus stops on Boundary Rd, a 3-minute walk from the school

Train: The closest train station on the Craigieburn train line is Oak Park Station

See ptv.vic.gov.au for bus, train and tram information e.g. timetables, fares and route planning.

ENROLMENT CONTACT

Joyce Stirling (General Office)

Lake Ave, Pascoe Vale VIC 3044

Tel: 03 9306 2544 **Fax:** 03 9306 8108

Website: www.pvgc.vic.edu.au/our-school/enrolment

PENOLA CATHOLIC COLLEGE



Penola
CATHOLIC COLLEGE
EST. 1995

Principal:

Chris Caldwell

Transition Coordinator & Head of Glenroy Campus:

Stuart Harrison

School Tours:

Request a tour via the
school website



KEY DETAILS

| | |
|---------------------|----------------|
| Type: | Catholic |
| Level: | Secondary |
| Size: | 1460 students |
| Gender: | Co-educational |
| Religion: | Catholic |
| Uniform: | Yes |
| EAL Support: | Yes |
| VCE: | Yes |
| VET: | Yes |
| VCAL: | Yes |

Penola Catholic College is situated on two campuses in Broadmeadows (Senior Campus Year 9 – Year 12) and Glenroy (Junior Campus Year 7 – Year 8). The college educates their students in the Josephite tradition of St Mary of the Cross MacKillop.

The College is supported by the seven Member Parishes in the inner north west of Melbourne, being the parishes of Broadmeadows, Dallas, Fawknor North, Glenroy, Hadfield, Gladstone Park and Oak Park.

The College is part of the church in every sense and the faith development of the school community is their first priority in partnership with the parents and families of their students who have the primary responsibility for their children's faith development.

The pastoral care of individual students is a distinctive feature of the schools community and the Student Services department is a great asset and critical component of the college.

In Years 7 and 8 the focus initially is on transition from the Primary school into the Secondary school setting. In these years there is a strong focus on literacy and numeracy and students undertake a broad range of subject areas including the Visual and Performing Arts, Wood and Food Technology.

Facilities includes a Performing Arts Centre, Digital Language Laboratory and Hospitality Centre at the Broadmeadows Campus and a classroom refurbishment program and new outdoor recreation facilities at the Glenroy Campus.



Bus: Tullamarine Bus Lines and Dysons each operate a dedicated bus service to the students of the Glenroy Campus.

Train: A 10-minute walk from Glenroy Station

See ptv.vic.gov.au for bus, train and tram information e.g. timetables, fares and route planning.

ENROLMENT CONTACT

Please contact reception. Year 7 enrolments are accepted when students are in Grade 4 & 5

Junior Campus (Years 7 & 8)

35 William St, Glenroy VIC 3046

Tel: 03 9301 2777

Website: www.penola.vic.edu.au/enrolments

SYDNEY ROAD COMMUNITY SCHOOL

**Principal:**

Ralph Gotlib

Transition Coordinator:

Tessa Abbottsmith Youl

School Tours:

By appointment

KEY DETAILS

| | |
|---------------------|----------------|
| Type: | Government |
| Alternative | Yes, Community |
| Setting: | School |
| Level: | Secondary |
| Size: | 120 students |
| Gender: | Co-educational |
| Religion: | – |
| Uniform: | No |
| EAL Support: | No |
| VCE: | Yes |
| VET: | Yes |
| VCAL: | Yes |



Tram: Tram number 19 stops at Albert St/Sydney Rd

Train: Brunswick Station on the Upfield train line is a 4-minute walk to the school

See ptv.vic.gov.au for bus, train and tram information e.g. timetables, fares and route planning.



Sydney Road Community School is a small progressive government secondary school located in Brunswick. With the exception of VCE exams, there are no competitive assessments or competitive rankings of students.

The school offers a broad range of learning programs (Victorian Curriculum, VCE, VCAL, VET and Re-engagement) that is able to meet the wide variety of needs and aspirations of their students. Class sizes are smaller compared to mainstream schools.

Students have the opportunity to engage in a number of physical activities including sports, outdoor education and camping.

Sydney Road Community School is committed to the idea of accessible education for all, which means they have no fees, no book lists, no uniforms and costs for camps, excursions and senior subject materials are kept to a

minimum.

The school strives to enable the student to feel like they belong and know that they will be looked after.

Their values – Learning, Respect, Safety and Opportunity – were developed in consultation with the whole-school community, and values students as individuals while celebrating difference.

ENROLMENT CONTACT

350 Sydney Rd,
Brunswick VIC 3056

Tel: 03 9380 9417

Email:

Sydney.road.com@edumail.vic.gov.au

Website:

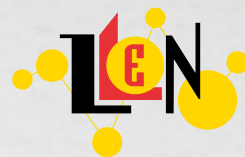
sydneyrdcs.wordpress.com

NOTES

NOTES



INNER NORTHERN



Working to improve the skills and knowledge of schools, families and community to better support student transition from primary to secondary school (Year 5 – 9).

In 2012 the Joining the Dots Project (originally called the Yarra Primary Secondary School Transition Project) was initiated in the City of Yarra. The Project aimed to identify, implement and evaluate a transition model for young people, their families, the community sector and schools to ensure young people transition well from primary to secondary school, remain engaged in education and connected to their learning.

With funding support from two City of Yarra Investing in Community Grants, this six year project concluded with the development of a Joining the Dots Model for Transition. Reflecting current research, data and project learnings, this Model will provide guidance for schools and community agencies to improve primary and secondary school transition for students and families.

Joining the Dots now includes several collaborative school-community projects and has contributed to improving transition practice in at least 25 schools across the inner north of Melbourne. Funding support from School Focused Youth Service and Darebin City Council has enabled INLLEN to expand this highly regarded project into Moreland and Darebin.

The INLLEN also continues to extend the JTD Project through the development of an Inner North Transition Network and a Transition Guide for schools.

In addition to this Guide, you are encouraged to explore a range of other transition resources that will help you and your child transition to secondary school. These include useful links, short videos and a book for students and families.

For more transition information, resources or to download a copy of this Guide (available in Arabic, Chinese, English, Somali and Vietnamese), please visit www.inllen.org.au/joining-the-dots/



WITH SUPPORT FROM



The INLLEN acknowledges the support of the Victorian Government

A range of school and community partners have contributed to the creation of this Guide, that has been adapted from the original version created by Zita Pinda, Seven Ways Consultancy (2014).