

Youth Enterprise and Entrepreneurship Project



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The **Youth Enterprise and Entrepreneurship Project** is co-creating a curriculum with young people in upper secondary schools in the inner north of Melbourne. This enabling infrastructure has created

- I. A Research Report, Strategic Plan and Guiding Principles for the Project
- II. A cross sectoral co-design process for students to create socially conscious, green enterprises within an existing curriculum
- III. Seven school sites across the inner north of Melbourne to test the new curriculum for the New Economy

Otto Scharmer, Senior Lecturer at MIT's Sloan School Of Management and Vice Chair of the World of Economic Forum's Global Agenda on New Leadership Models advocates....

“.....new types of enabling infrastructures that help people to co-sense, co-develop, and co-create their entrepreneurial capacities by serving the real needs in their communities. These infrastructures combine the following elements and provide access to:

1. Enabling spaces: innovation happens in nurturing places
2. Key challenges: challenges are the raw material for learning
3. Sensing mechanism that allow people to see themselves as part of the bigger picture
4. Capacity building mechanisms
5. Capital
6. Technology
7. Community: a global web of mentors, partners and entrepreneurs¹

¹ Scharmer, Otto and Kaufer, Katrin – Leading from the Future, From Ego to Eco System Economies, Berrett-Koehler Publishers, San Francisco, 2013, p.87.

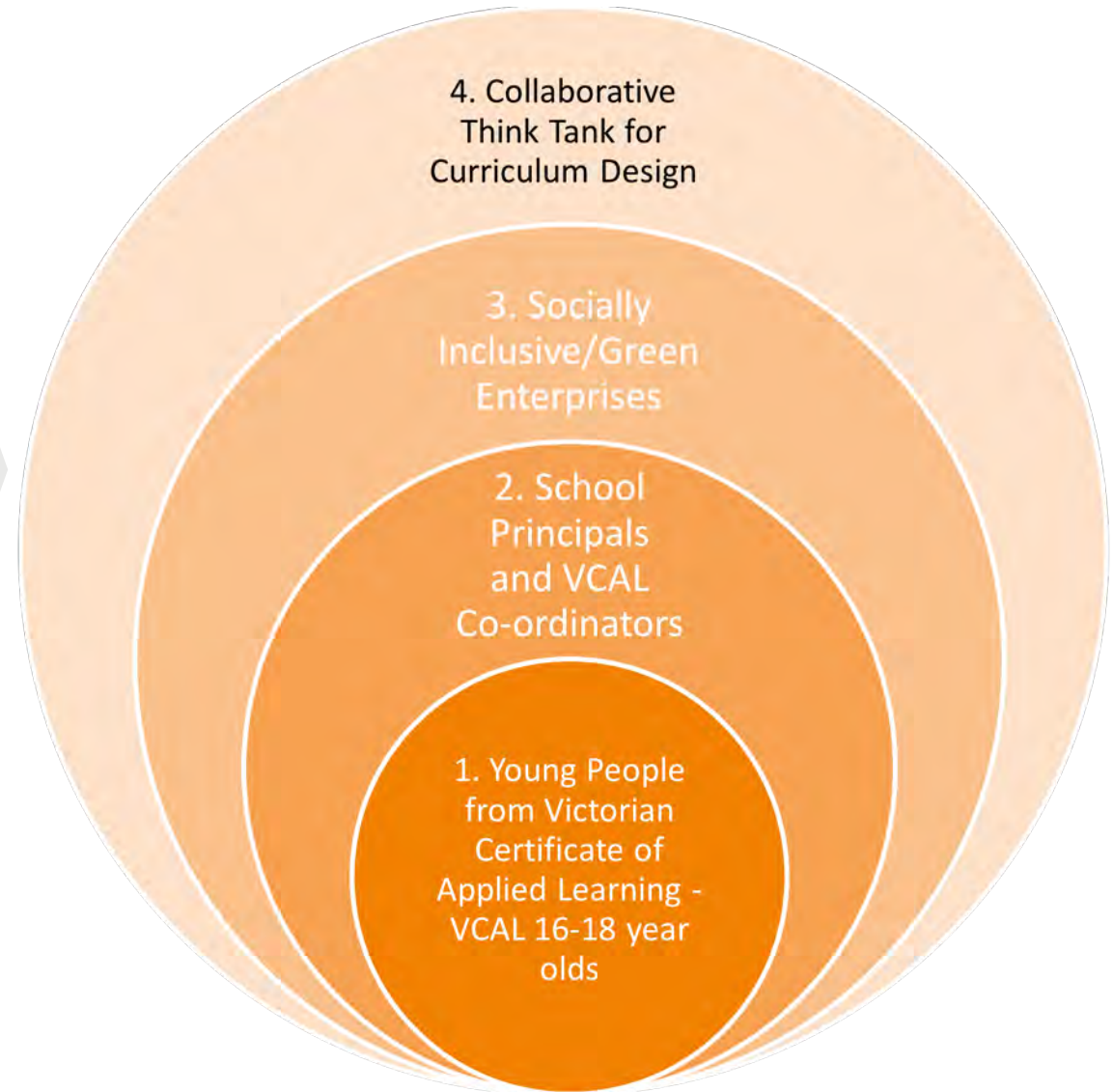
1. Guiding Principles

The Youth Enterprise and Entrepreneurship Project is guided by the following seven principles

1. *Promotion of inclusiveness for all culturally and linguistically diverse, disabled, indigenous and low SES young people.*
2. *Promotion of progressive 21st century curriculum that fosters flexibility and deep integrated learning.*
3. *Promotion of youth enterprise and entrepreneurship as a viable, alternative employment pathway.*
4. *Promotion of ethical, socially and environmentally responsible business values and practices across project partners and participants.*
5. *Promotion of the core enterprise skills as relevant to all employment options as well as entrepreneurship.*
6. *Promotion of teamwork, networking and collaboration in order to enhance the prospects of a successful and sustainable project.*
7. *Promotion of a thorough and rigorous documentation and evaluation process to support model refinement and potential replication.*

2. Think Tanks and Co-Design Process

Each think tank informs the other sector culminating in final collaborative think tank



School Pilot – 2019-2020



Documentation and Evaluation

Measuring personal, academic, social, environment and economic impacts