

为中学做准备

2017 年家长指南



前言



这个资源有两个部分：

1. 给家长的温馨提示和建议
2. 雅拉市内所有的中学详细信息列表

小学结束为孩子的一生奠定了一个重要的里程碑。随着年轻人进入中学，他们进入了一个新的有着不同教育期望和经历的环境。这通常包括从小型的和熟悉的环境进入一个大很多的和复杂的学校。

虽然过渡对于年轻人来讲是一个至关重要的时段，但同时也提供了一个新开始的机会。一个管理和支持方面做得很好的过渡可以帮助学生维持归属感。有积极过渡体

验的年轻人将会结交新的朋友、建立自信、很好的融入学校生活、对功课展现出兴趣并且将会适应新的日常活动和学校组织。

这个过渡对于年轻人的家长和家庭来说通常都是全新的以及具有挑战性的经历，很多家长担心新的学校会带来的改变。这个资源是为支持在雅拉市从小学升中学的年轻人的家长和家庭而准备。



教育和培训部（DET）的资源请见

www.education.vic.gov.au/school/parents/secondary/Pages/default.aspx



如需更多个别学校的信息，请访问

www.vrqa.vic.gov.au/StateRegister/Search.aspx/Search

或者访问个别学校的网站。



有特殊需要的学生的家长须知请见

www.education.vic.gov.au/school/parents/needs/Pages/supportstudents.aspx

选择正确的学校



要记住有些中学需要限制他们的招收以及他们——对于学校附近的特定区域或者地带——可以接收的学生名额。住宅界限可能影响你的孩子是否可以就读特定的中学。

对于公立学校，在6年级的前半年，我们会要求你指定你孩子在接下来一年（7年级）将要就读的中学。对于天主教会学校这将于5年级期末执行。你将会收到孩子小学发的一份孩子可能就读的中学列表，然后需要你指出你们所偏好的学校。有些小学也会举办关于为你孩子选择中学的信息会议以及关于你所在区域的中学信息会议。

早点知道你的选项会让你有时间访问不同的学校、参加信息会议以及找到可以满足你孩子需求和志向的学校。

你孩子6年级的年级主任可以帮助你解决任何关于过渡过程你可能会有的问题，他们也会帮助你拿到注册你孩子进入中学的合适文件。

选择一所像Collingwood College（如上）这样的学校，它们具备对你孩子的学习和发展最为有利的条件。

为了让你孩子愉快并且有积极体验的从小学到中学过渡，非常重要的一项是选择一个对你孩子的学习和发展最有帮助的学校。

如果你的孩子是上公立学校，那么他们通常会去离你们住家最近的中学。如果有名额，你可以选择送你的孩子去其他总课程或者重点不同的政府中学，例如音乐学校、体育学校、天主教学校或者私立学校。

早点知道你的选项会让你有时间访问不同的学校、参加信息会议以及找到可以满足你孩子需求和志向的学校。



如需查询你本地的公立学校，请访问：
www.education.vic.gov.au/findaservice/Home.aspx



如需查询你本地的天主教会学校，请访问：
www.cem.edu.au/our-schools/school-finder/



如需查询你本地的私立学校，请访问：
<http://services.is.vic.edu.au/ebiz/customerservice/schoollocator.aspx>



如需帮助选择中学，请访问：
www.education.vic.gov.au/school/parents/secondary/Pages/choosing.aspx

需要考虑的因素



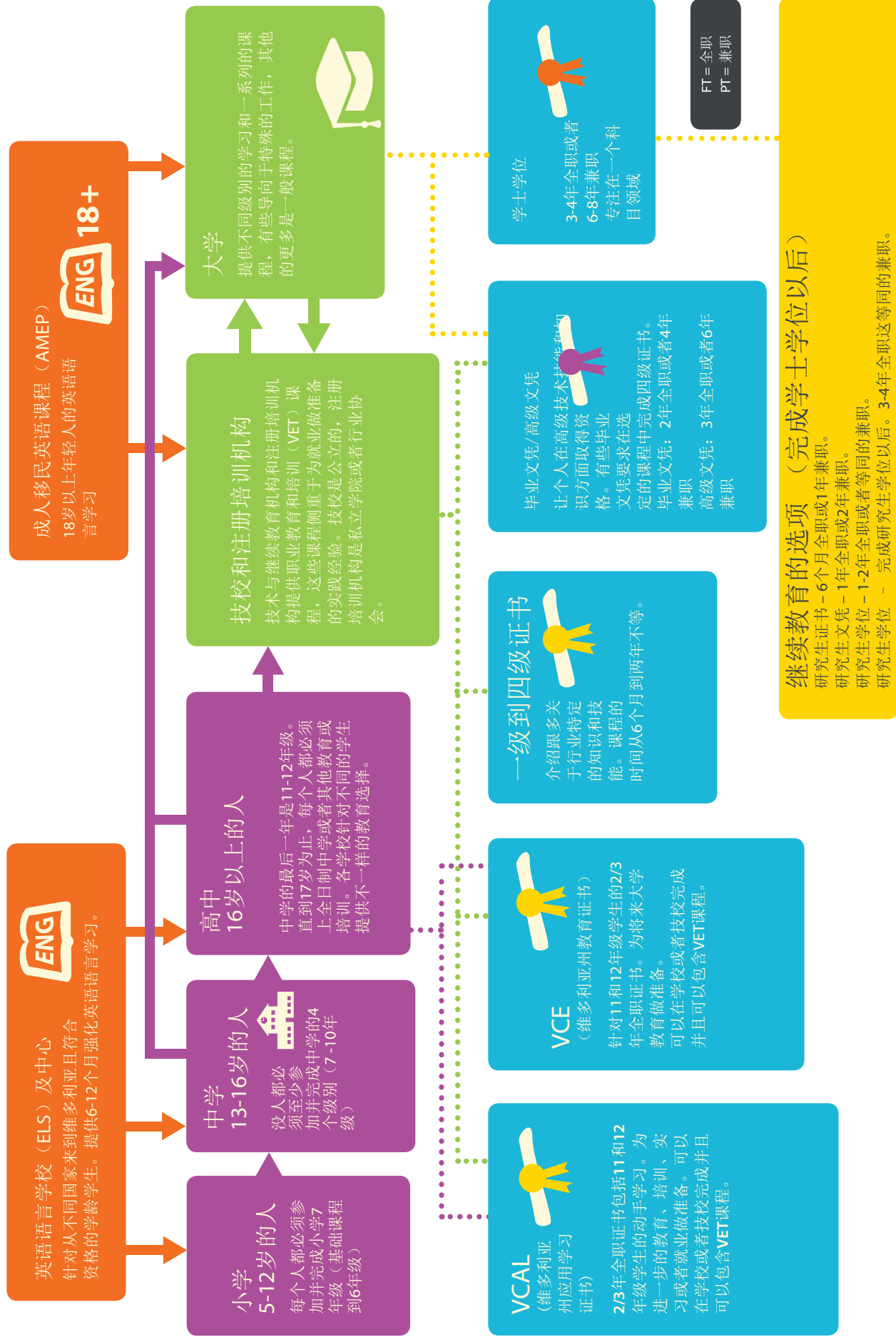
在本地学校念书。雅拉市的学校为本地家庭提供了绝佳机会。

Princes Hill Secondary College 的学生在野营。学校组织的野营活动为年轻人提供了结识新朋友和挑战自己的重要机会，确保你的孩子充分利用所选学校提供的锻炼机会。

在给你的孩子选择正确中学的时候，考虑以下问题可能会有帮助：

- 你想走多远，学校是否离家里和/或者工作的地方很近？
 - 有没有任何离家里和/或者你工作的地方很近又适合你孩子的学校？
 - 你的家庭是否和特定的学校有联系？
 - 你孩子任何学校的其他孩子有多重要？
 - 学校是否可以满足你孩子的需求和兴趣？
 - 他们是否有过渡项目以及如何参与其中？
 - 他们提供什么设施以及
- 你是否对学校的“感觉”满意？
 - 老师和学校的课程是否在所有的方面支持你孩子的发展？*
 - 学校提供什么样的教育规划？*
 - 学校是否提供英语作为额外语言（EAL）的支持？
 - 学校提供什么额外的活动？
 - 学校是否提供奖学金？
 - 学校家庭作业和纪律的政策是否反映了你自己的价值观和期望？
 - 学校是否和家庭合作教育？

维多利亚教育系统示意图



访问学校

雅拉市的学校提供各种适合你孩子兴趣的课程。你在参观学校时能够了解这些课程的具体内容。

多数学校欢迎询问，并且会安排时间让你和你的孩子访问。

缩写字解释：

EAL支持 - 英语作为额外语言的支持

VCE - 维多利亚州教育证书

VET - 的维多利亚州教育培训课程，可作为VET或VCAL的部分学习内容

VACL - 维多利亚州应用学习证书

IB - 国际预科文凭课程

参见第5页维多利亚州教育系统示意图。

在你注册你的孩子入学之前，你应该访问你本地的中学以及其他你所考虑的学校。理想情况下你应该在5年级就开始准备。在你孩子开学之前尽早联系，以留出时间访问若干学校。

校长或者其他学校员工可以提供游览、教室参观和关于他们学校的信息。多数学校欢迎询问，并且会安排时间让你和你的孩子访问。

考虑问这些问题：

- 是否有可用名额？
- 有哪些费用？除了这些费用以外，还会需要你支付什么其他的费用？
- 学校提供什么样的教育规划？

划？

- 老师/学校围绕什么价值观和人生观教育他们的学生？
- 学校如何支持有特殊需要的孩子？
- 学校是否提供英语作为额外语言（EAL）的支持？

中学的老师也可能访问小学，抽取小组教学或者谈论中学、介绍他们自己和他们教的科目。

通常，中学的学生重访他们原来的小学，告诉6年级的学生中学是什么样子的。这可以通过伙伴系统更进一步，中学生和小学生组队并定期的面对面交流或者通过电子邮件交流。

申请中学

公立学校入学申请

7年级入学申请在6年级时通过你孩子的小学办理。

7年级入学时间及流程

- 雅拉的公立中学一般在第二学期初期举办开放日和信息交流会。
- 雅拉的公立中学遵守全州范围的安置时间表。但具体日期每年都有所改变，整个过程跨越第二和第三学期。
- 在第二学期早期，我们将向所有6年级学生家庭分发过渡包（包括7年级安置申请表）
- 各家庭完成7年级安置申请表

并且可以根据喜好列出三个公立中学。

- 各家庭在5月中旬以前将填好的7年级安置申请表返还给所在小学的过渡主任。
- 在五月和七月之间各小学和中学就第一、第二和第三志愿进行交流。
- 根据教育和培训部的优先录取准则提供场所。
- 各家庭将在八月收到他们7年级安置申请的结果。

优先录取

当想入学的学生过多而学校没有足够的位置时，学生将根据以下优先顺序入学：

1. 来自邻里学校的学生。
2. 拥有共同永久住址的兄弟姐妹也在同一时间在这个学校上学的学生。
3. 凡教育和培训部区域主任限制招生的地方，住得离学校最近的学生。
4. 基于具体课程理由而寻求入学的学生。每个公立中学都可能有一样的课程理由，并且可能要求额外的文件以支

持基于课程理由的申请。请参见每个学校的网站。

5. 按照住家离学校由近到远排名的所有其他学生。

6. 在特殊情况下，值得同情的理由。

2006年的教育和培训改革法规定的维多利亚州政府教育体系的基本原则之一是，每个学生都有参加指定的邻里政府学校的权利。在大多数情况下，孩子的指定学校附近通常是最近的政府学校对孩子的永久居留权。

其他各年级的申请

其他各年级的入学申请由每个公立中学各自本地管理。每个学校的流程可能有所不同，学校只有在有空位的时候才会考虑递交的申请。这些信息将在学校的网站上列出。但是多数情况下我们希望家庭可以完成入学询问表格并带上学生最近的成绩报告参加一次学校游览，也有可能需要参加一次入学前面试。

申请中学

天主教会学校入学申请



每个天主教会学校都要求有他们自己的本地招生政策。如果你有兴趣将你的孩子送入天主教会学校：

- 在你孩子上4年级时联系你的本地天主教会学校。要求和注册员或者招生人员谈话（详见后面附上的资源）
- 告诉他们你的孩子现在是几年级以及你需要一份入学表。

- 预约一个时间去学校游览。有些学校每个月或者在特定的一天举办游览。

这些流程是独立于公立学校申请之外运作的而且要早一年进行，即你的孩子上5年级时进行，这不会影响你公立学校的申请。

7年级入学申请在5年级时直接与你选择的中学办理。

入学时间表

- 天主教会中学通常在你孩子5年级的时候举办招生信息会
- 下一年重要的入学日期于每年7月公布。这些日期每年都遵循同样的流程和时序
- 申请于5年级那年的8月中旬截至
- 录取通知书于10月中旬发出
- 录取截止日期是10月下旬

请注意：尽管普遍有报名期限，但很多在雅拉的天主教会学校能够在期限之后接受申请。请联系你本地的天主教会学校了解他们的招生情况。

私立学校入学申请



私立学校有他们自己的招生政策。如果你有兴趣将你的孩子送入私立学校

- 联系学校并要求和注册员或者招生人员谈话
- 告诉他们你的孩子现在是几年级以及你需要一份入学表。

- 预约一个时间去学校游览。有些学校每个月或者在特定的一天举办游览

这些流程是独立于公立学校申请之外运作的，不会影响你公立学校的申请。

Alphington Grammar School校长Vivianne Nikou博士在和学生聊天。

给你的孩子注册



如果你有任何关于注册过程的问题或者需要任何支持，请务必告诉学校。

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参见第5页维多利亚州教育系统示意图。

请记住公立学校的报名程序与 [Academy of Mary Immaculate](#)（如上）等天主教学校不同。你应该在孩子上4年级时联系天主教学校，孩子上5年级时报名申请，而不是在6年级。

取决于你选择的是公立学校、天主教会学校还是私立学校，给你孩子注册维多利亚州中学的流程也是不一样的。

对于所有的学校，你都需要填写一份报名表。有些学校可能会要求你在网上完成入学流程。

学校会向你询问一些特定信息，包括：

- 有你孩子出生年月的证明（如果他们不是在澳大利亚出生，则需要护照或者如签证之类的旅行文件）

- 你以及任何其他的家长、监护人和/或者照顾者的名字、联系方式、电话、地址明细以及紧急联系人的联系方式

- 身心健康信息
- 关于你孩子在家说和听的一种或者多种语言的信息。

每个学校都会指派一个人在注册过程方面帮助家长。雅拉市每个中学的联系人名字都在本资源末尾列出。

很重要的一点是，如果你有任何关于注册过程的问题或者需要任何支持，请告诉学校。

为上学做准备

这里有一些有用的温馨提示，让你孩子准备好在新中学开始新的一年：

- 和你孩子谈论新学校的时候要有兴趣并且有热情。你保持开诚布公的心态和孩子谈话是非常重要的。
- 参加所有你的小学和中学提供的家长信息会议。
- 学习学校的日常活动和时间表。
- 确保你孩子所有的书和个人物品都贴上标签。因为中学有很多学生，这些物品很容易丢失。
- 确保你的孩子熟悉任何常用的公共交通。或许可以在夏天练习一下乘坐公共交通。设定后备计划，以防你的孩

子错过了公共交通。

- 在给你的孩子注册入学之前弄清楚学校校服的要求。通常学校要求他们的学生上学时间、上学和回家路上以及他们在课外时间参加学校活动的时候穿校服。
- 有些学校有校服供应商的安排或者你可以在学校的商店里购买校服。学校也可能在一年中组织出售二手校服。如果你需要帮助购买校服或者鞋子，请询问你孩子的学校。
- 有些学校可能要求你的孩子拥有自己的设备，比如iPad或者笔记本电脑。因为多数学校有这些设备可以借或者租用，如果你需要帮助请询问你孩子的学校。

开始上学

随着你孩子开始上中学，你会会有很多机会继续积极的了解他们在学校所学的是什么。

你可以采用以下方式在家支持你的孩子：

- 仔细聆听你的孩子并且提供建议
- 确保你的孩子在学期中每天都按时到校上学，除非他们生病了。
- 帮助你的孩子养成一个良好的睡眠习惯，以此确保他们每小时有推荐的9-10小时睡眠。
- 弄清学校的家庭作业政策并和你的孩子讨论

- 询问你的孩子他们需要完成的家庭作业任务
- 帮助你的孩子制定家庭作业时间表
- 即使你不能再某一特定的家庭作业上帮助你的孩子，你可以通过鼓励他们找出所需要的信息来帮助他们
- 提供舒适和安静的空间让你的孩子做家庭作业
- 找到本地的家庭作业俱乐部并且鼓励你的孩子参加
- 帮助你的孩子维持学习和娱乐活动之间的平衡，以避免给你的孩子太多的压力

通过做以下事情保持参与到你孩子的学习之中：

- 通过在一年的早期联系你孩子的老师和参加家长会与老师建立良好关系。
- 弄清谁是你孩子的年级主任或者指导教室老师
- 如果你有任何问题，致电学校或者和学校预约
- 通过参加理事会、家长委员会或者自愿者而参加到学校生活中
- 通过阅读校报以及定期查看学校的网站，即时了解学校里发生的事
- 利用学校的家长门户，例如Compass，即时了解你孩子的学习情况。如果你在进入或者使用这个系统方面需要帮助，请向学校询问。

7到10年级，学生平均

每个学段缺勤
近一个星期，

即每学年

四个星期

每天上学是子女教育中
最为重要的组成部分。
学生每天在学校学习新的
知识——不上学就会
使他们落后于同龄人。

上学为何重要

我们都希望学生能获得良好的教育，而良好教育的基础始于学生每一天都到校上课。

通过每天上学，学生会培养良好的习惯。这些习惯对于学生毕业以后的成功，无论是从事工作还是继续求学深造，都必不可少。

缺勤会对学生的学业和社交发展都产生巨大的影响。这会影响他们的考试成绩，包括VCE成绩。同样重要的是，这会影响他们和其他学生的关系，进而导致社会孤立。

缺勤天数的多少并无安全界限——每一天缺勤都会使学生落后于同龄人，并影响他们的学习成绩。

每一天缺勤都会导致学生的算术、写作和阅读能力逐渐落后。



尽早解决

提高出勤率永不为迟——更经常上学能带来学习成绩的改善。即使在出勤率最低的九年级，提高出勤率也能实现很大的改变。每一天都至关重要。学校能够提供帮助——如果你的孩子有出勤方面的问题，请向学校咨询解决问题的各种方式。

我们能做什么

缺勤的主要原因有：

生病——学生总会有缺勤的时候，比如生病时。学生应该只在真正有病时才不上学，这非常重要，而且培养良好的睡眠习惯、饮食均衡以及经常锻炼会使学生的健康大为改善。

“休息一天”——同意让孩子“休息一天”之前，请三思而行，因为这可能使孩子落后于同学——每一天都至关重要。

逃课——学生未经家长同意不去上学。学生逃课会有很多原因，家校合作是解决问题的最好方式。

每一天 都至关 重要

中学出勤率

尽管所有缺勤都不利于学业表现，但无故缺勤则会更明显地预示学生的阅读和算术能力将落后。

如果你的孩子出于任何原因必须缺勤，你可以和学校一起采取一些措施确保孩子不会落后于同龄人：

- 联系班主任，了解孩子需要做哪些作业才能跟上进度。
- 和教师一起制定一个缺勤学习计划，并确保孩子完成该计划。

请记住，每一天都至关重要。如果你的孩子必须缺勤，请尽早联系班主任。

就孩子所有的缺勤与学校开展开诚布公的沟通，是避免出勤问题被升级报告给学校考勤主任（School Attendance Officer）的好方法。学校考勤主任是Department of

Education and Training 的地区主任，有权跟踪任何出勤问题。出勤问题升级可能会导致违规通知（Infringement Notice）。

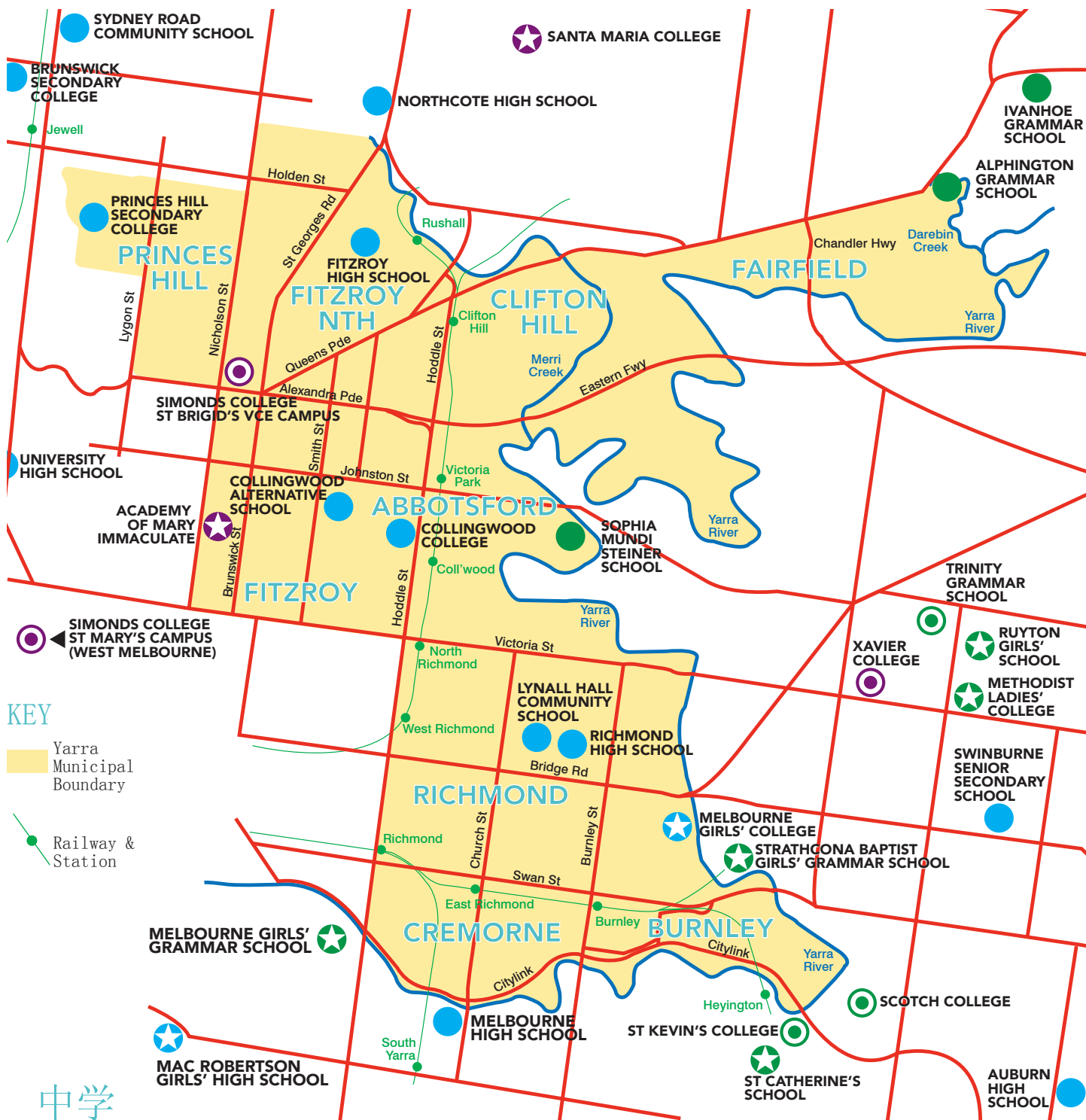
如果你的孩子有出勤方面的问题，请告诉孩子的年级主任、校长或其他相关员工，以便共同合作确保孩子每天上学。

如需有助于解决出勤问题的更多信息和资源，请见 www.education.vic.gov.au/school/parents/behaviour/Pages/studentattendance.aspx

中学

以下中学位于雅拉市以内：

1. Academy of Mary Immaculate
2. Alphington Grammar School
3. Collingwood College
4. Collingwood Alternative School
5. Fitzroy High School
6. Lynall Hall Community School
7. Melbourne Girls' College
8. Princes Hill Secondary College
9. Richmond High School
10. Simonds Catholic College
11. Sophia Mundi Steiner School



ACADEMY OF MARY IMMACULATE



ACADEMY
OF MARY IMMACULATE

Principal:

Sr Mary Moloney

Transition/Year 7 Coordinator:

Alexandra Cowin

School Tours:

Fortnightly throughout the year. Call or book online.



KEY DETAILS

Type:	Catholic
Level:	Secondary
Size:	650 students approx
Gender:	Girls only
Religion:	Catholic
Uniform:	Yes
EAL Support:	Yes
VCE:	Yes
VET:	Yes
VCAL:	No

In 2017 the Academy of Mary Immaculate celebrates 160 years of continuous operation as a College and is the oldest girls' secondary school in Victoria. The Academy's contemporary educational focus draws on foundations within the Mercy tradition and not only prepares students for the future, but also gives them the skills, confidence and heart to shape the future.

As 'the city school for girls', the Academy's central location enables easy access to Melbourne's best learning and cultural centres, like the NGV and Melbourne Museum. A structured Year 7 immersion program creates a sense of belonging from the beginning of the secondary journey and assists students to grow independence and take responsibility for their learning. The size of the College and its orientation programs, such as the Big Sister/Little Sister buddy

program, promotes a community in which every student is valued and guided along their academic journey.

Students participate in core curriculum tailored to their ability and aspirations. Co-curricular studies in music, performing arts, visual arts, academic extension and leadership development initiatives augment traditional learning. While inter-house/ interschool athletics, and indoor/ outdoor team sports promote a culture of participation and enable talented students to compete at elite levels.

With a commitment to girls' education, the Academy encourages all students to be all that they can be, and each graduate who leaves appreciates and is ready to contribute to the dynamic role of women in the future.



Tram: Close to Nicholson St, Brunswick St, Smith St and Victoria St trams

Train: Close to Parliament Station

See ptv.vic.gov.au for bus, train and tram information e.g. timetables, fares and route planning.

ENROLMENT CONTACT

Kerri Ruff

88 Nicholson St, Fitzroy VIC 3065

Tel: 03 9412 7100 **Fax:** 03 9419 3885

Email: registrar@academy.vic.edu.au

Website: www.academy.vic.edu.au

ALPHINGTON GRAMMAR SCHOOL



Alphington
GRAMMAR SCHOOL

Principal:

Dr Vivianne Nikou

Transition Coordinator:

Ms Toula Terezakis

School Tours:

Regular tours each term,
book on website



KEY DETAILS

Type:	Independent
Level:	ELC-Year 12
Size:	560 students
Gender:	Co-educational
Religion:	—
Uniform:	Yes
EAL Support:	Yes
VCE:	Yes
VET:	No
VCAL:	No

Alphington Grammar School is an open-entry, co-educational ELC to Year 12 Independent school, situated in an idyllic and convenient location on the banks of Darebin Creek.

At Alphington Grammar School the primary focus is the health and wellbeing of their students, and ensuring that every student experiences success whilst at the school. Success is measured by each student's individual achievement – by knowing that they are doing the very best that they can do.

Each student is an individual, with a developing sense of self, seeking to be engaged in their learning journey, and provided with a breadth of opportunities, across a range of disciplines. The school provides a safe, inclusive and culturally rich environment.

The world ahead for today's

children is vastly different from the world we navigate each day as parents and teachers. The school is committed to providing students with the skills of lifelong learning, resilience and habits of mind that prepare them for the many opportunities that come their way.

The engaging relationships that develop within the school community make a real difference, and so students are placed at the heart of everything. As a small school, AGS prides itself on knowing and understanding its students, their individual needs and their families.

Learning is more than facts and figures. Students are not only assisted in learning the fundamentals of a strong education – they are shown how to apply that learning to experiences that give them the skills and abilities to thrive in the world.



Bus: The 546 bus running between Heidelberg and Melbourne University stops near the school. There is also a charter bus service.

Train: The Hurstbridge train line stops 10 minutes from the school at nearby Alphington Station.

ENROLMENT CONTACT

Mrs Pauline Sistanis, Registrar
18 Old Heidelberg Rd, Alphington VIC 3078
Tel: 03 9497 4777
Email: info@ags.vic.edu.au
Website: www.alphington.vic.edu.au

COLLINGWOOD ALTERNATIVE SCHOOL



Host School:

Collingwood College

Head of Campus:

Chris Astley

Transition Coordinator:

Chris Astley

School Tours:

Ring to book an appointment



KEY DETAILS

Type:	Government
Level:	Secondary
Size:	26
Gender:	Co-educational
Religion:	—
Uniform:	No
EAL Support:	Yes
VCE:	No
VET:	Yes
VCAL:	Yes

Collingwood Alternative School is a government secondary school which provides alternative educational opportunities through applied learning practises.

An experienced, dedicated and long-standing team of staff take pride in offering an engaging curriculum which targets individual needs.

The small size allows for flexibility, adaptability and responsiveness to opportunities such as: community partnerships and innovative curriculum provision.

The aim is for students to attend school regularly, set and achieve goals, learn cooperatively with others and experience success.

Literacy and numeracy support is available and students develop within a small, nurturing family-like environment.

Facilities include state-of-the-art wood technology areas; visual arts, design and photography classrooms; film making & green-screen facilities; food technology/ kitchen area; and a digital music recording and practice studio.

ACRONYMS LIST

EAL Support - English as an Additional Language Support

VCE - Victorian Certificate of Education

VET - Victorian Educational Training Courses, which can be offered as part of VET or VCAL studies

VCAL - Victorian Certificate of Applied Learning

IB - International Baccalaureate

See page 5 for more information on the Victorian Education system.



Bus: The number 200 and 207 buses stop on Wellington St

Train: The Hurstbridge and South Morang train lines stop at Collingwood Station

Tram: A short walk from either Smith St for trams from Bundoora to the city or from Victoria Pde trams

ENROLMENT CONTACT

Chris Astley

7 Stanley St

Collingwood VIC 3066

Tel: 03 9419 3816

Fax: 03 9419 3816

Email: admin@cas.vic.edu.au

Website: www.cas.vic.edu.au

COLLINGWOOD COLLEGE

**Secondary Principal:**

Dale Perichon

Transition Coordinator:

Lisa Bianchi

School Tours:

By appointment and/or book via the website



KEY DETAILS

Type:	Government
Level:	Primary and Secondary
Size:	820
Gender:	Co-educational
Religion:	—
Uniform:	No
EAL Support:	Yes
VCE:	Yes
VET:	Yes
VCAL:	Yes
Alternative:	Steiner Program

Collingwood College is a P-12 Government school with approximately 820 students on the main campus. The College offers educational programs to meet a range of individual needs in an outstanding educational environment and is a warm and welcoming school with a strong commitment to partnerships with parents and the broader community.

The College has a structure that best suits the learning needs of all students at the different stages of their development with the main campus arranged into a P-6 and a 7-12 setting. The College offers innovative and progressive teaching and learning approaches. The educational program consists

of lots of choices for families with a P-6 main program inspired by a Reggio Emilia approach, a 7-10 main program and a specialist P-10 Steiner program.

The school is enriched with an outstanding P-12 Chinese LOTE program, Year 3-12 Instrumental Music program, Year 3-8 Stephanie Alexander Kitchen Garden program and an international student program. At the senior level the choice of subjects available is greatly increased by a co-operative arrangement with Fitzroy High School offering VCE, VCAL and VET courses.

At Collingwood College, the social, emotional and physical development of each child lies at the heart of the educational process. Staff, students and families are committed to working inclusively through open and effective communication and partnership.

- Bus:** Hoddle St buses from St Kilda to Northcote stop on the eastern side of the College. Doncaster bus services are available from Gipps St. Johnston St buses link Bulleen, Kew, Carlton and the city
- Train:** The Hurstbridge and South Morang train lines stop at Collingwood Station
- Tram:** A short walk from either Smith St for trams from Bundoora to the city or from Victoria Pde trams
- Pedestrian:** There is a school crossing on Hoddle St and an overpass



ENROLMENT CONTACT

Craig Bradley

McCutcheon Way (Cnr Cromwell St)

Collingwood VIC 3066

Tel: 03 9417 6681 **Fax:** 03 9416 1279

Email: collingwood.co@edumail.vic.gov.au

Website: www.collingwood.vic.edu.au

FITZROY HIGH SCHOOL



**FITZROY
HIGH SCHOOL**

Principal:

Pauline Rice

Transition Coordinator:

Sandra Dickins

School Tours:

Book via school website



KEY DETAILS

Type: Government

Level: Secondary

Size: 600 students

Gender: Co-educational

Religion: —

Uniform: No (Sports uniform only)

EAL Support: No

VCE: Yes

VET: Yes

VCAL: Yes

Fitzroy High School is located in North Fitzroy. Established in 1915, the school was closed in 1992 and reopened in 2004 as a direct result of local community action.

The school's enrolment is at capacity. Fitzroy High School has a strong educational philosophy that promotes the personalisation of learning and challenges students to take control of their levels of achievement and to improve their performance across a broad curriculum.

The school strives for excellence and equity and aims to be a humane learning community in which teachers use relationships to deepen their knowledge of students. The intent is to have a school where students reach their personal best in academic, physical, social and emotional areas, leading to high levels of performance and attainment.

The school values all young people as individuals, learners and contributors. The students will become independent, reflective and creative thinkers, responsible and active citizens.

The school community strives to provide a stimulating, tolerant and understanding environment in which all students can reach

their full potential. The school's organisational structure is based on teams that support student learning, the personalisation of the curriculum and fosters the development of strong academic and personal relationships.

Each school day starts with a half-hour advisory class, promoting the building of relationships and self-knowledge with a focus on transition, social/emotional, and health curriculum.

Students are able to access VCE or VET studies in Year 10. The VCE program is co-delivered with Collingwood College, providing significant choices and flexibility for students, as well as contributing to their transition skills in preparation for tertiary study.



Tram: Close to Queens Pde and St Georges Rd

Train: The South Morang train line stops at Rushall Station

See ptv.vic.gov.au for bus, train and tram information e.g. timetables, fares and route planning.

ENROLMENT CONTACT

Sandra Dickins

Falconer St

North Fitzroy VIC 3068

Tel: 03 9488 1900

Email:

fitzroy.hs@edumail.vic.gov.au

Website:

www.fitzroyhs.vic.edu.au

LYNALL HALL COMMUNITY SCHOOL

**Principal:**

Mary Barclay

Transition Coordinator:

Ben Forbes

School Tours:

By appointment

KEY DETAILS

Type:	Government
Level:	Secondary
Size:	70+ students
Gender:	Co-educational
Religion:	—
Uniform:	No
EAL Support:	No
VCE:	Yes
VET:	Yes
VCAL:	Yes
Alternative Setting:	The Island



Lynall Hall is a multi campus community school focused on developing the social, emotional and educational needs of students. The school provides an alternative secondary education to students who are seeking an alternative to mainstream schooling including a work education program at The Island campus in Coburg. Many of the students are seeking to re-engage in education after disengagement from schooling.

Mutual respect is a core value of the school community and the programs encourage students

to develop positive social experiences and relationships. The school responds and adapts to the needs of students through a broad, engaging and creative curriculum. Students complete individualised programs with an emphasis on improving literacy and numeracy outcomes.

Extensive classroom support is provided in each class, as well as personal support for students from youth workers and para-professionals.

Senior students access a range of VCE, VET and VCAL programs and vocational pathways.



Tram: Close to Bridge Rd, Church St and Victoria St

Bus: Johnston St buses link Bulleen, Kew, Carlton and the city

Train: The Hurstbridge and Epping train lines stop at West Richmond Station

See ptv.vic.gov.au for bus, train and tram information.

ENROLMENT CONTACT

Lynall Hall Community School

Ben Forbes

Corner Gleadell and Highett Sts, Richmond VIC 3121

Tel: 03 9428 4421

Email: lynall.hall.cs@edumail.vic.gov.au

Website: www.lynallhall.vic.edu.au

MELBOURNE GIRLS' COLLEGE



LEAD & ACHIEVE

Principal:

Karen Money

Transition Coordinator:

Brent Houghton

School Tours:

Open Day in April each year
(Apr 27, 2017 9.30am-2.30pm)

KEY DETAILS

Type:	Government
Level:	Secondary
Size:	1450 students
Gender:	Girls only
Religion:	—
Uniform:	Yes
EAL Support:	No (EAL offered from Yr 10)
VCE:	Yes
VET:	Yes
VCAL:	No



Melbourne Girls' College was established in 1994. It is in the suburb of Richmond, on a site next to the Yarra River. The College is committed to environmentally sustainable practices.

The College has about 1400 students from culturally and geographically diverse backgrounds. It welcomes the enrolment of girls from the local area, and also offers some enrolment opportunities for girls from across Melbourne and overseas. The student population is at capacity for the site. Enrolment demand for places is well above the number of places available.

The curriculum incorporates some interdisciplinary units in Years 7-9, and a large number of VCE and VET options are available. Year 10 students are able to access VCE subjects.

The College council is proactive in funding the upgrade of amenities and impressive new facilities. In recent years this has included arts and technology wings, cafeteria, Gillard Centre (comprising food technology centre and boathouse) and sporting facilities.

All students in Years 7-10 have timetabled wellbeing classes which draw upon the work of Seligman (positive psychology) and Dweck (growth mindset) amongst others. Each year level focuses on a different pillar of the MGC Wellbeing Framework: Emotional Literacy, Growth Mindset, Empathy, Kindness, Gratitude and Resilience.

The College community is strengthened through the active participation of parents and community groups.



Train: Close to Burnley Station

Tram: Bridge Rd and Swan St are only a short walk away

See ptv.vic.gov.au for bus, train and tram information e.g. timetables, fares and route planning.



ENROLMENT CONTACT

Bryony Sahlstrom

Enrolment Officer (Year 7)

Yarra Boulevard, Richmond VIC 3121

Tel: 03 9428 8955

Email: bryony.sahlstrom@mgc.vic.edu.au

Website: www.mgc.vic.edu.au

PRINCES HILL SECONDARY COLLEGE



Principal: Trevor Smith
Transition Coordinator: Agne Douvartzidis
School Tours: Book online

KEY DETAILS

Type:	Government
Level:	Secondary
Size:	880 students
Gender:	Co-educational
Religion:	—
Uniform:	No
EAL Support:	No
VCE:	Yes
VET:	Yes
VCAL:	Yes



Princes Hill Secondary College (PHSC), with approximately 880 students, provides a unique, supportive learning environment that fosters the school values of Community, Diversity, Social Responsibility, Creativity, Doing Your Best and Self-reliance.

PHSC maintains mixed ability classes up to Year 10, it is recognised that students require a broad range of skills and attitudes to live sustainably and collaboratively. The school attracts a high proportion of families with a professional background who regularly contribute to decision-making processes, tutoring programs and master classes.

The School is recognised for high academic standards and excellence across the curriculum, in particular the humanities, Sciences, the arts and music. The school engages students in the social issues of the day, encouraging analysis, values development and a sense of giving back to the community. Students are engaged in forums such as the State Executive for Student Leadership, Tomorrow's

Leaders for Sustainability program and other forms of community Service.

PHSC is a vibrant learning community maintaining formal partnerships with institutions such as the University of Melbourne and CERES. The curriculum makes extensive use of the inner city location for students' studies.

In line with a broad education, the College offers an extensive camps program through the school camp, "Mirrimbah", located at the base of Mt Buller. Further camps include study tours to China, Italy, and France. In Year 9, all students are involved in our wilderness week program where all students have a wilderness experience.



Tram: Close to Lygon St and Royal Pde

Train: Close to Jewell Station on the Upfield line

See ptv.vic.gov.au for bus, train and tram information e.g. timetables, fares and route planning.

ENROLMENT CONTACT

Anthony Avotins, Assistant Principal Years 7–9

Arnold St

Carlton North VIC 3054

Tel: 03 9389 0600

Email:

enquiries@phsc.vic.edu.au

Website: www.phsc.vic.edu.au

RICHMOND HIGH SCHOOL

Principal:

Colin Simpson

Transition Coordinator:

Colin Simpson

School Tours:

Wed, 3 May 6.30pm-8pm at
Bridge Church, 10 Griffiths St,
Richmond, VIC, 3121



KEY DETAILS

Type: Government

Level: Secondary

Size: 650 students
(in 2023)

Gender: Co-educational

Religion: —

Uniform: Yes

EAL Support: Yes

VCE: Yes in 2021/22/23

VET: Yes

VCAL: No

Richmond High School will provide a stand-alone co-educational 7-12 school for the Richmond community. It will be built for 650 students and opens in Term 1, 2018.

The school will be built over two sites. The first site at 16 Gleadell St will be a multi-purpose facility. The academic precinct will be located at 280 Highbury St, Richmond.

The academic precinct will function as the heart of the campus with outdoor spaces for learning and play.

The academic building will be built over four levels and have state-of-the-art learning facilities. Spaces will be flexible to promote a range of activities and experiences to suit the varying needs of staff and students.

The sports precinct includes competition grade outdoor courts, suitable for netball and other sports. The design also features change facilities, a canteen and multi-purpose rooms.



ACRONYMS LIST

EAL Support - English as an Additional Language Support

VCE - Victorian Certificate of Education

VET - Victorian Educational Training Courses, which can be offered as part of VET or VCAL studies

VCAL - Victorian Certificate of Applied Learning

IB - International Baccalaureate

See page 5 for more information on the Victorian education system.



Tram: Close to Bridge Rd, Church St and Victoria St

Bus: Johnson St buses link Bulleen, Kew, Carlton and the city

Train: The Hurstbridge and Epping train line stop at West Richmond Station

See ptv.vic.gov.au for bus, train and tram information.

ENROLMENT CONTACT

Colin Simpson, Principal

Old Police Station, Bridge Rd, Richmond VIC 3121

Email: hello.richmondhs@gmail.com

Website: www.schoolbuildings.vic.gov.au/Pages/Schools/Richmond-High-School.aspx

SIMONDS CATHOLIC COLLEGE

**Principal:**

Peter Riordan

Transition Coordinator:

Stephanie Rocke

School Tours:

www.trybooking.com/JORC
or phone 03 9321 9206



KEY DETAILS

Type:	Catholic
Level:	Secondary
Size:	500 approx
Gender:	Boys
Religion:	Catholic
Uniform:	Yes
EAL Support:	Yes
VCE:	Yes
VET:	Yes
VCAL:	Yes

Simonds Catholic College is a unique two-campus Catholic secondary school for boys. The size means that each boy can be individually known, valued and have a sense of belonging. In 2017, 82 students enrolled in Year 7, arriving from more than 50 different primary schools.

The excellent facilities allow the College to offer a broad and exciting curriculum within the setting of a small school. The close proximity to the beautiful St Mary's Church at West Melbourne, and St Brigid's Church in Fitzroy North, means that boys are provided with frequent opportunities to reflect, pray and celebrate the Sacraments in an inspiring and historical religious setting.

Simonds Catholic College is a member of the Associate Catholic College Competition, which includes sport, music, drama, debating, chess, public speaking and student leadership. Over four weeks, a Year 9 program

offers students a week-long city experience, a community service placement and two outdoor adventure camps.

In addition to the VCE classes taught at the St Brigid's VCE Campus, students have access to a wide range of VET subjects through the Inner Melbourne VET cluster. VCAL was introduced as an alternative senior secondary pathway in 2013. A small number of VCE classes are shared with students from the Academy of Mary Immaculate.

The staff are committed to providing a high standard of education in an environment of mutual support. All Year 7-10 students are issued with an iPad to support and enhance their learning.

Simonds Catholic College is an excellent school that provides a high quality program to students within a spiritual, academic, social, sporting and cultural dimension.



Tram: Close to Elizabeth St and Victoria St

Train: Close to Flagstaff Station

See ptv.vic.gov.au for bus, train and tram information e.g. timetables, fares and route planning.

ENROLMENT CONTACT

Stephanie Rocke, Registrar
273 Victoria St, West Melbourne VIC 3003
Tel: 03 9321 9206
Email: enquiries@sccmelb.catholic.edu.au
Website: www.sccmelb.catholic.edu.au

SOPHIA MUNDI STEINER SCHOOL



Principal:

Fiona Cock

Transition Coordinator:

Tanya Sarmas

School Tours:

Ring or book online for appointment



KEY DETAILS

Type: Independent

Level: Pre-school, Primary and Secondary

Size: 190 students approx

Gender: Co-educational

Religion: —

Uniform: No

EAL Support: Yes

VCE: No

VET: No

VCAL: No

IB: Yes

Sophia Mundi is an independent, non-denominational and co-educational inner city Steiner school offering an affordable, enriching educational pathway from early childhood to senior secondary. The school was founded on 16th May 1985. The school is located in inner city Melbourne within the beautiful and safe surrounds of the Abbotsford Convent, adjacent to the Collingwood Children's Farm. It is a not-for-profit organisation, a member of Steiner Education Australia, and an IB World School offering the unique combination of a Steiner Curriculum and the International Baccalaureate Diploma. This unique educational offering marries the richness of Steiner education to Year 10, with the IB in Years 11 & 12 contributing an internationally recognised benchmark qualification.

Students are drawn from a wide area, with many coming from Melbourne's inner eastern suburbs. They represent all parts of the economic spectrum. The curriculum and pedagogy is equally suited to a diverse range of ethnic and cultural backgrounds and our mix of students reflects

the cultural and ethnic richness of the surrounding population. The school is supported by a strong parent community and maintains a belief that we all share in the education of our children. The school encourages an active lifestyle, healthy eating – organic/biodynamic food where possible – and sustainability.

Parents are encouraged to participate in support of the school. The school celebrates a range of festivals, particularly those in response to seasonal changes. It is commonplace within the school to see colourful dancing, live music, drama, games, singing, puppetry and story telling.



Bus: Close to Johnston St buses

Train: Close to Victoria Park Station

See ptv.vic.gov.au for bus, train and tram information e.g. timetables, fares and route planning.

ENROLMENT CONTACT

Tanya Sarmas
1 St Heliers St
Abbotsford VIC 3067

Tel: 03 9419 9229

Fax: 03 9419 0835

Email:

enquiries@sophiamundi.vic.edu.au

Website:

www.sophiamundi.vic.edu.au



雅拉小学升中学过渡项目 (5年级-9年级)

2012-2017

针对雅拉市小学升中学过渡方面的担心问题，2012年首次启动了雅拉小学升中学过渡项目，目的在于为年轻人、其家庭、社区和学校寻找、实施和评价一个过渡模式，以便确保年轻人不与教育脱节。

该项目现在的名称是 Joining the Dots，这个为期6年的行动研究项目是2016年结束的 Yarra Youth Commitment多领域战略合作的一项关键倡议。

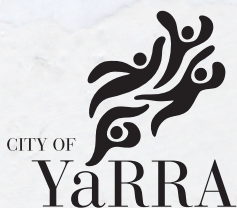
有了雅拉市两笔投资社区拨款，这个广受好评的项目自那时起便在墨尔本内城北区分成小项目进行实施。

要了解该项目详情或下载阿拉伯语、中文、英语、索马里语和越南语的资料，请访问：

www.inllen.org.au/joining-the-dots/



支持机构

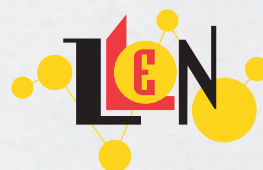


各学校和社区伙伴为更新本指南做出了贡献，这份指南的原稿由Seven Ways Consultancy的Zita Pinda编制（2014年）。

联系方式

Rochelle Darby
过渡部经理

INNER **NORTHERN**



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